

# 2020-2021 Recordbook Workshop



Presented by:  
Mellanie Mickelson  
[MLMickelson@ag.tamu.edu](mailto:MLMickelson@ag.tamu.edu)

# AGENDA

- Important dates & categories
- Recordbook Judging Opportunities
- Purpose/Objective of a Recordbook
- Steps to the Record-keeping Process
- Recordbook Components: cover to cover
- General Tips & Guidelines
- Evaluating Recordbooks
- Recordbooks & Scholarships
- Questions?



# Recordbook Categories

Agricultural Sciences	Beef	Citizenship & Civic Education	Dog Care & Training	Consumer Education
Entomology	Fashion & Interior Design	Food & Nutrition	Gardening & Horticulture	Goat
Health and Personal Safety	Horse	Leadership	Natural Resources	Photography
Plant & Soil Science	Poultry	Public Speaking	Rabbit	Science, Technology, Engineering & Math (STEM)
Sheep	Shooting Sports	Swine	Theatre & Performance Arts	Veterinary Science

# Important Dates

- **\*County Judging:**
  - June 15<sup>th</sup>: Recordbooks due to CEO by 5:00 PM
  - June 22<sup>nd</sup>: County judging in Hays County
  - June 24<sup>th</sup>: Recordbooks can be picked up at CEO
- **\*District Judging:**
  - June 30<sup>th</sup>: Recordbooks due to CEO by 5:00 PM
  - July 8<sup>th</sup>: District judging at Gillespie CEO
- **State Judging:** TBA – first week of August

**\*\*\*Sign up to help judge recordbooks at County/District through the sign-up genius link in the weekly blog\*\*\***

# Recordbook Judging Opportunities

- **COUNTY:** June 22, 2021
- **DISTRICT 10:** Thursday, July 8, 2021, at the Gillespie County Extension Office
- **Estimated Schedule**
  - 9:00 AM Volunteers arrive
  - 9:15 AM Orientation
  - 9:45 AM Judging
  - 3:00 PM-ish Finished! (usually a little earlier for County)
- **Volunteers** may Sign up to help judge recordbooks at County/District through the sign-up genius link in the weekly blog
- **Senior 4-H Members** may sign up to Judge Junior age category at County & District Judging

# Purpose/Objective of a Recordbook

---

Allow 4-H members to tell how they have grown, what they have learned, where they came up short and to do it creatively within outlined parameters.

---

Demonstrate the importance of keeping a written document of what has been done.

---

Provides a written platform for goal setting and documentation of the actions required to reach goals.

---

Provide an opportunity for competition at the County, District, and State level.

---



# Steps to the Record Keeping Process



- New 4-H Year = New Project/Goals
- Choose a tracking/documentation method
  - Needs to be easy for you
  - Needs to be sustainable
  - Needs to be done throughout the year
- Personal Evaluation – did you meet your goals?

# Recordbook Components

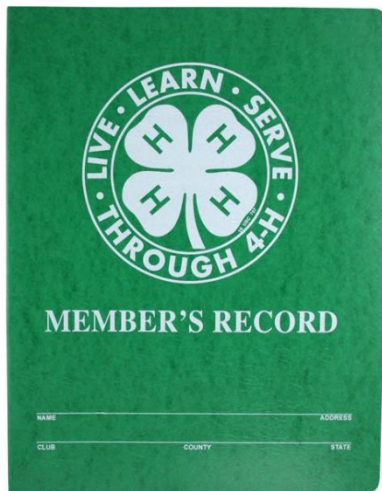
Forms, word documents,  
& family guidebook  
available at  
[http://texas4-  
h.tamu.edu/recordbooks/](http://texas4-h.tamu.edu/recordbooks/)

	<b>Junior</b> Grades 3-5 (Clover Kid years should not be included)	<b>Intermediate</b> Grades 6-8	<b>Senior</b> Grades 9-12
<b>Check Sheet</b>	Include	Include	Include
<b>Personal Information Page</b>	Include	Include	Include
<b>4-H Story &amp; Photo Portfolio</b>	<i>10-point font minimum. Double spaced. The text and the photos may be incorporated together on the same pages or may be separate.</i>		
Story (the written text)	Min: 2 pages Max: 8 pages	Min: 4 pages Max: 10 pages	Min: 6 pages Max: 10 pages
4-H Photos (captions are not required, but may help tell your story) *Note. Photography Record Books DO NOT include additional photos.	Min: 2 pages equivalent of photos.  When combined, your written story and pages of photos cannot exceed 8 pages.	Min: 3 pages equivalent of photos.  When combined, your written story and pages of photos cannot exceed 10 pages.	Min: 3 pages equivalent of photos.  When combined, your written story and pages of photos cannot exceed 10 pages.
<b>4-H Report Form Sections</b>	<i>10-point font minimum</i>		
I – 4-H Project Experiences	Up to 3 years Up to 4 projects 2 pages max	Up to 4 years Up to 4 projects 3 pages max	Up to 4 years Up to 4 projects 4 pages max
II – 4-H Leadership Experiences	Up to 3 years Max: 10 entries 1 page max	Up to 4 years Max: 15 entries 2 pages max	Up to 4 years Max: 25 entries 3 pages max
III – 4-H Community Service	Up to 3 years Max: 10 entries 1 page max	Up to 4 years Max: 15 entries 2 pages max	Up to 4 years Max: 25 entries 3 pages max
IV – Other 4-H Projects	Up to 3 years Any number of projects 1 page max	Up to 4 years Any number of projects 2 pages max	Up to 4 years Any number of projects 2 pages max
V – 4-H Recognition & Awards	Up to 3 years Max: 10 entries 1 page max	Up to 4 years Max: 15 entries 2 pages max	Up to 4 years Max: 25 entries 3 pages max
VI – Non-4-H Activities	Up to 3 years 1 page max	Up to 4 years 1 page max	Up to 4 years 1 page max
VII – College & Career Exploration	Response to question Up to 3 years Max: 10 entries 1 page max	Response to question Up to 4 years Max: 15 entries 1 page max	Response to question Up to 4 years Max: 15 entries 2 pages max



# COVERS

- All types of covers or binders are accepted
- Official 4-H Record Book covers can be ordered from National 4-H Supply, if desired
- Check with your CEO for the green covers – quite a few of us have them on hand for around \$3 each



**Check Sheet**

Name	County	District
Age Division	Category	

# Check Sheet

- County: Bastrop
- District: 10
- Age Division:
  - Junior: 3-5 grades
  - Intermediate: 6-8 grades
  - Senior: 9-12 grades

ITEM	REQUIRED	COUNTY	DISTRICT	STATE
1. Check Sheet				
2. Personal Information Page	<ul style="list-style-type: none"> <li>• Appropriate Signatures</li> <li>• Entered in correct age division</li> </ul>			
3. 4-H Story & Photo Portfolio	<ul style="list-style-type: none"> <li>• Typed</li> <li>• Double spaced</li> <li>• No smaller than 10-point font</li> <li>• Correct page limit (<i>Junior-5, Intermediate 10, Senior 10</i>)</li> </ul>			
4. Texas 4-H Report Form	<ul style="list-style-type: none"> <li>• All pages included</li> <li>• No additional pages</li> </ul>			
<b>INITIALS OF CHECKER →</b>				

This Check Sheet will be the first page at the front of your Texas 4-H Record Book. This same Check Sheet will be used at all levels of judging.

# Personal Info Page



## Personal Information Page 2020-2021

Name \_\_\_\_\_ County \_\_\_\_\_ District \_\_\_\_\_

Age Division \_\_\_\_\_ Category \_\_\_\_\_

Number of years in 4-H \_\_\_\_\_ Number of years in Main Project \_\_\_\_\_  
(excluding Clover Kid years)

Address \_\_\_\_\_ Home Phone \_\_\_\_\_

City, State, Zip \_\_\_\_\_ Mobile Phone \_\_\_\_\_

Best Email \_\_\_\_\_

Date of Birth \_\_\_\_\_ School Grade \_\_\_\_\_

### Place of Residence

- \_\_\_\_\_ Farm/Ranch
- \_\_\_\_\_ Rural area or Town less than 10,000
- \_\_\_\_\_ Town or City of 10,000 to 50,000
- \_\_\_\_\_ Suburb or City of more than 50,000
- \_\_\_\_\_ Central city of more than 50,000

Name of your 4-H Club or Group \_\_\_\_\_

Number of members in your 4-H Club or Group \_\_\_\_\_

4-H Member Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

CEA Signature \_\_\_\_\_ Date \_\_\_\_\_

# 4-H Story & Photo Portfolio

- YOU CREATE THIS AND INSERT IT IN YOUR BOOK AFTER THE PERSONAL INFO PAGE
- FORMATTING:
  - Minimum of 2-Jr / 4-Int / 6-Sr pages, maximum of 8-Jr / 10-Int & -Sr for the combined written and photo portion
  - Type with **\*double spacing\*** and at least 10-point font or hand write (make sure it's legible)
  - Can decorate with backgrounds, Word Layouts, Clip Art or other design elements
- PHOTOS:
  - This is the only section that can have photos in it
  - Can be grouped all together or be placed throughout
  - Photo captions are optional, but make them count if used
  - Photos need to be 4-H related
    - Demonstrate project work (doing, learning, teaching)
    - Show the member in action
    - Don't include non 4-H activities

**NEW:** Photography category does **NOT** allow extra photos



# 4-H Story & Photo Portfolio

- Example 1:

Life can be a little funny. My journey to becoming a County Extension Agent is a perfect example of that, and it all started with a piece of cheesecake. I was in college at the time, working on my Bachelor's of Science degree in Animal Science. It was only the second year I had not had a livestock show to think about when spring break rolled around...

Life can be a little funny. My journey to becoming a County Extension Agent is a perfect example of that, and it all started with a piece of cheesecake. I was in college at the time, working on my **Bachelor's of Science degree in Animal Science**. It was only the second year I had not had a livestock show to think about when spring break rolled around...

Life can be a little funny. My journey to becoming a County Extension Agent is a perfect example of that, and it all started with a piece of cheesecake. I was in college at the time, working on my Bachelor's of Science degree in Animal Science. It was only the second year I had not had a livestock show to think about when spring break rolled around...

- Example 2:

Life can be a little funny. My journey to becoming a County Extension Agent is

a perfect example of that, and it all started over a piece of cheesecake. I was in

college at the time, working on my **Bachelor's of Science degree in Animal**

**Science**. It was only the second year I had not had a livestock show to think about

when spring break rolled around...



# 4-H Story & Photo Portfolio

- Your 4-H story should include:
  - Information about yourself, your family, and your community
  - When & why you joined 4-H
  - Project & Project Goals (main project first)
  - How 4-H has impacted your life and helped you grow
  - New information – don't just repeat the report forms, go into detail
  - Use this section to show personality!



# THE 4-H TIMES

To make the best better.

Since 2013

## COMPLETES PLANT & SOIL SCIENCE PROJECT



Left: This is me in one of our pastures on the ranch. We study grasses in this field.

### All About Me

Hi, my name is [REDACTED] and I live on a ranch in [REDACTED]. I live in a house that was built in 1906 and we are surrounded by pastures and all kinds of livestock. We have cattle, goats, sheep, chickens, and pigs. Part of my duties are to feed the animals, help get the eggs, and do anything my parents ask me to do during the year. It's a lot of work living on a ranch but we all help out.

We also have a farm that we help out on. I drive the shredder, clean the tractors, drive the buggy during harvest, and help load corn out to customers. My favorite thing to do at the farm is getting to drive! Besides being in 4-H, I am also in basketball, baseball, Junior FFA, and the Gifted and Talented Program at my school. I like to hunt, fish, and play Fortnite with my friends.

### 4-H is a Family Commitment

My parents and siblings are all involved in 4-H. My dad helps us with all of our outdoor projects (Plant and Soil Science and Swine) and my mom is one of our 4-H club managers and also helps with our Foods and Nutrition project. My brother and sister also do the same projects as me and we help each other out as much as we can.



Above: My family

THE 4-H TIMES

### My Plant and Soil Science Project Goals

For my project, my goals this year are to learn more about the range contest and use that information to be a better rancher. This contest teaches us how to look at a plot of land and know how to make it better for grazing.

My specific goals:

- 1) Be the intermediate high point individual for range evaluation and pasture ID
- 2) Get 2nd place overall team (behind our senior team)
- 3) Learn about soil judging and go to Roundup with the Soil Judging team in the Invitational Contest
- 4) Score 300 or above in both contests
- 5) Have fun doing it all

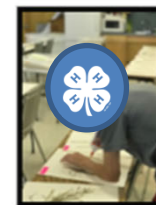


Left: I am on our farm looking at the corn that is pollinating. We check our crops throughout the season to make sure they are growing and if they need fertilizer or herbicide.

### 2018-2019 Main Project: Plant and Soil Science

I have been in 4-H since the third grade. This is my 6<sup>th</sup> year and I have done all sorts of projects. My main project is Plant and Soil Science but I've also done Swine, Foods and Nutrition, STEM, and Natural Resources..

My favorite is Plant and Soil Science because I like to learn in the outdoors and there are always new things to learn about farming and ranching. I like being on our farm and seeing the crops grow and I like competing the Pasture ID and Range Evaluation teams.



Above Left: I am helping glue the plants to the paper so they will last longer.

Above Right: My brother and I just finished competing at the State Fair Pasture ID Contest.





# “The Farm Boy “ Blog by Keene Kreusler

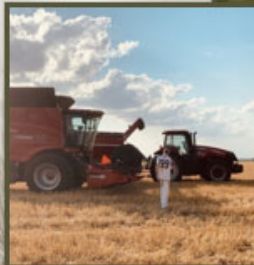
My 4-H Plant and Soil Science Story and Photo Portfolio

## About Me:

I am a proud “farm boy” from ██████████, TX. I just finished my sophomore year at ██████████ High School and have been a member of Comal County 4-H for eight years. I live on a ranch, and help my family raise hogs, cattle, sheep, and goats. Our farm is 30 minutes from our ranch and we grow wheat, corn, and grain sorghum on 2,200 acres. I am also active in baseball, FFA, and my church youth group. I sometimes have trouble keeping a balance between my activities, but I have been fortunate to have leaders, teachers, and coaches who support all of my interests. Sometimes I head straight to the farm from a baseball game or from baseball practice directly to a 4-H meeting. My mom is so happy that I just got my driver’s license!

I have a younger brother, Kasen, and sister, Kendall, who are also active in 4-H. My dad is a full-time farmer and rancher, and my mom works as a Farm Bureau classroom visit presenter. We are all involved in agriculture and have a desire to teach others about it.

This blog will help you learn about me, my accomplishments, what I have learned and what my goals are as a young farmer and rancher. You will learn how 4-H has helped shape me into the agriculture advocate that I am.



# “The Farm Boy “ Blog

## Strong Roots in 4-H (Part 1)

I began my 4-H career as a third grader. I did not know anything about 4-H but after a visit to the San Antonio Stock Show, I knew I wanted to show a pig. My dad had other plans because he was raising show goats so I was going to show a goat. Once I started being around them, I would sneeze and my face would swell up. Yes, I was allergic to goats! Here I was a boy on a ranch and found out I was allergic to goats, sheep, cattle, and dust! So now we breed show hogs, and my allergies are not as bad as they used to be.



My grandparents were very active in 4-H. My grandfather was on the Range and Pasture Grass ID team just like I am, and he even attended Roundup in the 1950’s. My grandmother was a 4-H club manager in the 1970’s and 1980’s and coached my dad’s Range and Pasture Grass ID team. Of course my dad was a part of 4-H; it helped him become a great leader in the agriculture industry and his 4-H experiences helped him graduate from Texas A&M.



Even though I started out wanting to only raise a pig, that first year I participated in the Food Show, Food Challenge, Range and Pasture Grass ID, and the Comal County Youth Homemaking Fair. Since then, I have tried different projects, I have been on many competitive teams, and I have been elected to different leadership roles. I have attended different camps, helped with (and led) community service projects, and even became a statewide livestock ambassador. Read more blog entries to learn in detail what I have been doing in 4-H this year! It has been a year full action but most importantly, one full of growth. You will see that I have done my best to use my head, heart, hands, and health to benefit my community and club.



# Section I: 4-H Project Experiences



**2020-2021**

**Texas 4-H Record Book Report Form**

## **SECTION I – 4-H PROJECT EXPERIENCES**

*4-H Project Summary and Learning Experiences – What is your project? How did your project change or grow? What have you done and what have you learned? You can include learning experiences gained in other youth/community organizations but applicable to the 4-H project. Individually-directed project learning experiences are also acceptable. Include up to 4 projects, current year and up to three preceding 4-H years (up to two preceding years for Juniors). Maximum page limits: Junior - 2 pages; Intermediate – 3 pages; Senior – 4 pages.*



# Section I: 4-H Project Experiences

- Maximum of 2/3/4 pages
- Focuses on up to 4 main projects
- Recordbook **category/main project listed first** and then in order of focus/influence
- Can include individual directed projects
- Other 4-H projects are listed in section IV
- Includes this year and 3 previous years



# Section I: 4-H Project Experiences

- What to include:
  - Your project name
  - Workshops
  - Contests
  - Tours
  - Research (including study of written material)
  - Computer learning modules
  - Interviews
  - Other activities where **learning** about your project took place
  - How your project changed/grew
  - What did you do/learn?



# Section I: 4-H Project Experiences

- **Project-related leadership** (anything you taught or helped lead) needs to be reported as volunteer leadership in Section II
- Leadership & Citizenship Recordbook Category learning experiences include:
  - Learning different leadership styles
  - How to work with people
  - Effective communication
  - How to motivate others



# Section I: 4-H Project Experiences

- Formatting:
  - Narrative & Tables
  - Use at least 10-point font
  - Make easy to read and understand
  - Compare this year and previous years for project



Project: Sportfishing

Description	2011-2012
Time Spent fishing (estimated in hours)	162
Number of fishing trips taken	27
Fish caught	220
Fish cleaned, cooked and eaten	185
Made fishing jigs	90
Custom built fishing rods	3
Repaired and made trotlines	5
Maintenance on fishing reels (replacing fishing line, etc)	4
Demonstrations	2
Exhibitions	2

What have you done and what have you learned?	2011-2012	Level
Attended and assisted with Angler Educational Workshop	1	C
Toured A.E. Woods Fish Hatchery	1	S
Toured Aquarena Springs in San Marcos, Texas	1	S
Researched Texas fishing regulations	2	S
Toured fishing displays/exhibitions(# tours)	2	S
Read Magazines (# items )	12	N
Research fishing gear on line	12	N
Research new technology on line	10	N
Promote Sportfishing project 4-H Open House	✓	C
Learn about careers in Fisheries/Aquatic Science:		
❖ Fisheries Websites	✓	I
❖ College Websites	✓	N

# Section I: 4-H Project Experiences

- Formatting Examples:

<b>BEEF</b>	<b>2006-2007</b>	<b>2005-2006</b>	<b>2004-2005</b>	<b>2003-2004</b>	<b>Total</b>
# Cattle Owned	B35C17	B32C21	B28C17	B27C16	B90C71
# Heifers Shown	2	2	1	1	6
# Steers Shown	2	1	1	1	5
\$ Year End Value/Cattle	\$31775	27275	24050	21950	80502
\$ Income	\$11181	10883	6764	9036	37864
\$ Purchase Price/Cattle	\$ 3800	2675	3300	1800	11575
\$ Feed, Vet, Fees, etc.	\$ 7327	6783	5675	6017	25802
\$ Profit or (loss)	\$31829	28700	21839	23259	105627
# Hours Spent in Project	798	632	606	418	2454
<p><b>Summary Statement:</b> Expanded Beef Project to 32 breeding females and 3 bulls. Raised 13 replacement heifers. Received \$2,500 in Scramble Certificates to purchase 2 Hereford females and 2 Shorthorn females. Practiced skills learned in Beef Project by vaccinating, deworming, castrating, breeding, feeding, and keeping accurate records on herd health and calving performance.</p>					

# Section I: 4-H Project Experiences

- Formatting Examples:

<b>CLOTHING &amp; TEXTILES</b>	<b>2006-2007</b>	<b>2005-2006</b>	<b>2004-2005</b>	<b>2003-2004</b>	<b>Total</b>
# Casual Items Bought	30	25	22	20	97
# Dress Items Bought	10	7	4	5	26
# Accessories Bought	20	15	12	10	57
\$ Cost of all Items	\$ 3,060	\$ 2,415	\$ 1,805	\$ 1,450	\$ 8,730
# Hours Spent in Project	522	410	380	365	1677
<p><b>Summary Statement:</b> When I learned that dressing for success is important, I started my Clothing Project. I have become more involved in my project by selecting for own clothes for all occasions including showmanship attire, and helping maintain the laundry for myself and my family.</p>					

<b>FOOD &amp; NUTRITION</b>	<b>2006-2007</b>	<b>2005-2006</b>	<b>2004-2005</b>	<b>2003-2005</b>	<b>Total</b>
# Meals/Snacks Prepared	75	13	9	5	102
\$ Cost of Food Prepared	\$ 202	\$ 91	\$ 63	\$ 35	\$ 391
# Hours Spent in Project	225	39	27	20	311
<p><b>Summary Statement:</b> I have participated in the Food &amp; Nutrition Project for 8 years. I have increased my project by preparing complete meals in addition to preparing side dishes, snacks, and desserts.</p>					



# Section I: 4-H Project Experiences

- Formatting Examples:

## FOODS AND NUTRITION

<u>YEAR</u>	<u>C O D E</u>	<u>KNOWLEDGE GAINED/LEARNING EXPERIENCE</u>	<u>OBJECTIVE</u>
2004-05	L C	Participated in County Food Camp, and Food Show Meetings	1,2,3,4,5
2004-05	L	Learned food pyramid, caloric knowledge, nutrients and their values	1,2,3,4,5
2004-05	L	Collect and trade recipes in my recipe notebook	1,2,3,4,5
2004-05	L	Toured local HEB grocery store	1,2,3,4,5
2004-05	L	Selected recipe for preparation for food show	1,2,3,4,5
2004-05	L D	Participated and Placed in County and District Food Shows	1,2,3,4,5
2004-05	L C	Participated in County DairyFest at city park	1,2,3,4,5
2004-05	L	Participated and Placed in communitywide Pumpkin Carving Contest	1,2,3,4,5

**Beef: Workshops, Tours, Contests, and Demonstrations Attended**

I2, N6, S30, D10, C10

		N2 S20 D7 C9
2003-07	- Exhibited Beef Heifers and Market Steers	
2006-07	- Attended Southern Plains Beef Symposium, Ardmore Oklahoma. 8hrs.	N1
	- Attended in Texoma Beef Clinic, Henrietta, Texas. 6hrs.	N1
	- Participated in State 4-H Roundup; Observed 20 Symposiums; Presented Symposium on Show Heifer Selection. 6hrs.	S1
	- Participated in Bi-County Beef Showmanship & Fitting Clinic. 6hrs.	D1
	- Attended Hunt County Beef Expo. 4hrs.	C1
2005-06	- Attended Southern Plains Beef Symposium, Ardmore Oklahoma 8hrs.	N1
	- Participated in State 4-H Roundup; Observed 12 Beef Cattle Symposiums; Presented Symposium on Cattle Selection of EPDs. 6hrs.	S1
	- Observed demonstration of calf pulling equipment. 1/2hr.	S1
	- Attended workshops on genetics and bull and helper selection. 2hrs.	S1
	- Attended Beef Grooming and Showmanship Cluster Training. 4hrs.	D1
2004-05	- Attended Texas A&M University Beef Cattle Short Course. 24hrs.	I1
	- Participated in the Texoma Beef Clinic. 4hrs.	N1
	- Participated in State 4-H Roundup; Observed 15 Beef Cattle Beef Cattle Symposiums; Presented Symposium on Judging Beef Cattle. 6hrs.	S1
	- Attended seminar on changing negative image of Beef industry. 1hr.	S1
	- Toured club calf barn and facilities in Quanah, Texas. 1hr.	S1
2003-04	- Attended Texas A&M University Beef Cattle Short Course. 16hrs.	I1
	- Attended calving workshop concerning pulling techniques. 1/2hr.	S1
	- Observed Artificial insemination demonstration. 1/2hr.	S1
	- Observed talk on use of EPDs for sire selection. 1/2hr.	S1
	- Attended leader College Beef Cattle Course. 2hrs.	D1

- Obj. 1** - acquired knowledge of Beef Project by learning prevention such as clean stalls, insect control, vaccinating & de-worming; selecting sires to improve herd & profitability using EPDs & performance records.
- Obj. 2** - implemented beef cattle management strategies by being familiar with cattle to recognize abnormal behavior for early detection of disease & calving problems; Working quietly & safely around livestock to prevent injury & escape; During calving season looking for new calves daily, to see if they are nursing & appear well.
- Obj. 3** - applied research and practices through keeping performance records to keep track of births & weaning & yearling weights; Using growth hormones to increase body growth; Using EPDs when purchasing cattle to improve your herd's weaning & yearling weights & milking performance.
- Obj. 4** - explored college & career opportunities in beef industry centered on beef cattle production & ranching; to apply leadership skills to career opportunities.
- Obj. 5** - encouraged youth in project by trying to maintain a high level of interest when planning programs; Used recruitment techniques for members & leaders by planning interesting beef cattle activities that are well rounded & organized for all size & age groups.
- Obj. 5** - applied effective leadership roll through knowledge of the beef cattle industry & maximizing potential as a teaching tool when working as a Teen Leader; developed self confidence through appearance & speaking skills while promoting beef project.

Goat Project – 4 years, Primary Project					
Recordkeeping	<b>4-H Year</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2018-2019</b>	<b>2019-2020</b>
	# goats owned	2	4 (1w, 1d)	7 (4w, 3d)	10 (6w, 4d)
	# goats bred	0	1	3	4
	# goats shown	2	4	6	8
	# major shows attended	1	2	3	5
	# jackpot/local shows attended	12	15	13	17
	Cost of Show Entries	\$280	\$786	\$1,500	\$3,000
	Veterinary costs	\$400	\$750	\$900	\$1,250
	Feed costs	\$1,000	\$2,000	\$3,500	\$4,500
	\$ won	\$500	\$3,000	\$4,500	\$10,000
	Profit/Loss:	(\$1,180)	(\$536)	(\$1,400)	\$1,250
Learning Experiences	<b>Activity/Experience</b>			<b>Year(s)</b>	<b>Level</b>
	Symposium on selection of breeding animals using EPD's			2016-2017	S
	Attended Bastrop County Showmanship Clinic			2016-2020	Co
	Attended Texas A&M Lamb/Goat Camp			2016-2018	S
	Interviewed veterinary Dr. Ramirez about goat illnesses			2016-2017	L
	Attended seminar on agriculture advocacy			2019-2020	L
	Attended kidding workshop			2019-2020	Cl
	Researched breeding animal management			2019-2020	L
	Attended 6 project area meetings on the following topics: goat show management, show preparation, careers related to goats, etc.			2019-2020	Co
Project Exhibition	<b>Activity/Experience</b>			<b>Year(s)</b>	<b>Level</b>
	District 10 4-H Fall Roundup - Educational Presentation: "What makes goats great"			2019-2020	D
	Texas 4-H Roundup - Educational Presentation: "What makes goats great"			2019-2020	S
	Educational Presentation: "What makes goats great"			2019-2020	D, S
	District 10 4-H Livestock Judging Contest			2018-2020	D
	State Fair of Texas Goat Show			2015-2019	S
	Heart o' Texas Goat Show			2016-2019	S
	Bastrop Area Livestock Show			2015-2020	Co
Goals, Progress, & Changes in Project:					

Dog Project – 2 years						
Recordkeeping	4-H Year	2018-2019	2019-2020			
	"Rex"	# dogs owned	2	3		
		# dogs trained	1	3		
	"Otto von Poochkin"	# hours spent training	78	205		
		# agility competitions attended	7	10		
		# dog shows attended	3	7		
	"Lady Angel Von Huffington Featherfoot III"	Cost of Show Entries	\$90	\$210		
		Veterinary costs	\$500	\$750		
		Food costs	\$540	\$620		
		\$ won	\$75	\$350		
		Profit/Loss:	(\$1,055)	(\$1,230)		
	Learning Experiences	Activity/Experience			Year(s)	Level
Attended 12 Dog project meetings (favorite topics:.....)			2018-2020	Co		
Attended 6 weeks of obedience training with Rex (2018) & Otto (2019)			2019, 2020	L		
Attended 5 agility seminars			2019-2020	S		
Researched positive enforcement training methods			2019	L		
Project Exhibition	Activity/Experience			Year(s)	Level	
	Texas 4-H Dog Show			2019-2020	D	
	Bastrop County 4-H Dog Skillathon Contest			2019-2020	S	
Goals, Progress, & Changes in Project:	<p>I have been working with Otto and Angel for almost 5 years, I started working on the dog project with them 2 years ago. This year, we wound up adding another furry family member when we adopted Rex. We weren't really looking for another dog, at the time, but he has turned out to be the perfect fit for our family! Last year, I was really just exploring the dog project and what it could look like. After learning more about the project itself, and attending the Texas 4-H Dog Show, I <b>decided that I wanted to learn more about therapy dogs, look more into positive training methods, and achieve the Canine Good Citizen "CGC" certification with Rex.</b> So far, Rex needs a LOT more training before he'll be able to pass his test, so we will continue to work on that process. I really enjoyed learning about therapy dogs, their certification and training needs, and the impact that they make on peoples' lives. <b>So, I am going to work on pursuing a therapy dog certification with Angel this coming year.</b> One of my continuous goals is to keep working with Otto on his training and socialization - he tends to be really grumpy, so he is not a dog that we can really compete with, but he is a great family member!</p>					

**Leadership Project - 2 years**

Recordkeeping	4-H Year	2018-2019	2019-2020		
	# Leadership Roles	1	3		
	# hours learning about leadership	5	7		
	# leadership workshops attended	2	4		
	# hours spent in club leadership roles	12	29		
	# hours spent in County leadership roles	6	13		
Learning Experiences	Activity/Experience			Year(s)	Level
	Researched communication styles			2018-2019	L
	Attended District 10 Leadership Lab and learned leader activities			2018-2019	D
	Attended a workshop on effective communication styles			2019-2020	L
	Attended Texas 4-H LEAD Academy			2018-2019	S
Project Exhibition	Activity/Experience			Year(s)	Level
	Attended and participated in Texas 4-H Congress			2019-2020	S
	District 10 Leaders 4 Life Contest			2018-2020	D
	Bastrop County 4-H Fun Night - hosted leadership project booth			2019-2020	Co
	District 10 Educational Presentation: "The importance of leadership in safety"			2018-2020	C, D
Goals, Progress, & Changes in Project:					

PROJECT ACTIVITY LIST			
HORSE- PRIMARY PROJECT			
PROJECT AREA	ACTIVITY TITLE	YEARS	LEVEL
JUDGING	SAN ANTONIO LIVESTOCK SHOW HORSE JUDGING CONTEST	2010-2019	STATE
JUDGING	HOUSTON LIVESTOCK SHOW HORSE JUDGING CONTEST	2010-2019	STATE
JUDGING	JOHNSON COUNTY 4-H HORSE JUDGING CONTEST	2010-2019	COUNTY
JUDGING	MONTGOMERY COUNTY	2010-2019	COUNTY
JUDGING	FT. WORTH STOCK SHOW HORSE JUDGING CONTEST	2015-2018	STATE
JUDGING	DISTRICT 10 4-H ROUNDUP- HORSE JUDGING CONTEST	2010-2016	DISTRICT
JUDGING	TEXAS STATE 4-H ROUNDUP- HORSE JUDGING CONTEST	2016	STATE
JUDGING	AQHVA WORLD HORSE JUDGING CONTEST	2016, 2018	NATIONAL
JUDGING	AQHA CONGRESS HORSE JUDGING CONTEST	2016, 2018	NATIONAL
JUDGING	ALPHA PAINT WORLD HORSE JUDGING CONTEST	2017-2019	NATIONAL
JUDGING	APHA PAINT WORLD HORSE JUDGING CONTEST	2017-2019	NATIONAL
JUDGING	ARIZONA NATIONALS HORSE JUDGING CONTEST	2019	NATIONAL
HIPPOLOGY	TEXAS STATE 4-H ROUNDUP- HIPPOLOGY	2014-2019	STATE
HIPPOLOGY	WESTERN NATIONALS 4-H ROUNDUP- HIPPOLOGY	2016	NATIONAL
HIPPOLOGY	SOUTHERN REGIONALS 4-H CHAMPIONSHIPS- HIPPOLOGY	2019	NATIONAL
HIPPOLOGY	SAN ANTONIO HORSE SKILL-A-TON	2019	STATE
QUIZ BOWL	DISTRICT 10 4-H ROUNDUP- HORSE QUIZ BOWL	2013-2019	DISTRICT
QUIZ BOWL	TEXAS STATE 4-H ROUNDUP- HORSE QUIZ BOWL	2015-2019	STATE
PRESENTATION	DISTRICT 10 4-H ROUNDUP- HORSE PRESENTATION	2018	DISTRICT
PRESENTATION	TEXAS STATE 4-H ROUNDUP- HORSE PRESENTATION	2018	STATE
PRESENTATION	WESTERN NATIONALS 4-H ROUNDUP- HORSE PRESENTATION	2019	NATIONAL
SHOWING	COMAL COUNTY 4-H HORSE SHOW	2011-2019	COUNTY
SHOWING	DISTRICT 10 4-H HORSE SHOW	2011-2019	DISTRICT
SHOWING	TEXAS 4-H STATE HORSE SHOW	2013-2019	STATE
BEEF			
PROJECT AREA	ACTIVITY TITLE	YEARS	LEVEL
MARKET STEERS	HOUSTON LIVESTOCK SHOW- STEER SHOW	2009-2019	STATE
MARKET STEERS	SAN ANTONIO LIVESTOCK SHOW- STEER SHOW	2009-2019	STATE
MARKET STEERS	RODEO AUSTIN LIVESTOCK SHOW- STEER SHOW	2009-2019	STATE
MARKET STEERS	COMAL COUNTY JR. LIVESTOCK SHOW- STEER SHOW	2009-2019	COUNTY
MARKET STEERS	FT. WORTH STOCK SHOW- STEER SHOW	2018	STATE
VET SCIENCE			
PROJECT AREA	ACTIVITY TITLE	YEARS	LEVEL
4-H PROGRAM	VET SCIENCE 4-H CLUB- 5 YEAR VET TECH CERTIFICATION		CLUB
INTERNSHIP/JOB	BULVERDE BEXAR VETERINARY CLINIC- CLINIC TECHICIAN	2014-2019	LOCAL
SERVICE	EQUINE COGGINS DRIVE PROGRAM	2015-2019	AREA
SERVICE	ANIMAL RECUSE CONNECTIONS TRAP PROGRAM	2015-2017	LOCAL
	LEADERSHIP		

# Section II: 4-H Leadership Experiences



TEXAS 4-H RECORD BOOK



2020-2021

Texas 4-H Record Book Report Form

## SECTION II – 4-H LEADERSHIP EXPERIENCES

List what you did to assist others throughout this 4-H year. Also include general leadership such as Club Officer, 4-H County Council, or County Committees. Include elected/appointed, volunteer, and promotion leadership. Leadership Role: E-elected, A-appointed, V-volunteer, P-promotional. Level: Cl-club, Co-county, D-district, S-state, N-national, I-international. Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.

	Year	Leadership Activity	Role (E, A, V, P)	Level (Cl, Co, D, S, N, I)	Responsibilities / Duties / Accomplishments
1					
2					
3					
4					
5					



# Section II: 4-H Leadership Experiences

- Juniors: Max of 10 entries & 1 page
- Intermediates: Max of 15 entries & 2 pages
- Seniors: Max of 25 entries and 3 pages
- **Make sure you delete unused boxes**
- **Want to see both project related and general leadership experiences**
- Leadership that is part of a **community service** activity needs to be reported in **Section III**
- **All fundraising** activities need to be listed under leadership – these are promotional leadership activities and you directly benefit



# Section II: 4-H Leadership Experiences

- Looking for balance and variety of types & levels of leadership:
  - Types:
    - Promotional – have you told someone about 4-H?
    - Volunteer – what did you do to lead/teach others in 4-H or for your projects?
    - Elected/Appointed – what did you do to improve 4-H?
  - Levels:
    - Cl – Club
    - Co – County
    - D – District
    - S – State
    - N – National

# Section II: 4-H Leadership Experiences

- Use words that showed you exhibited leadership:
  - Coordinated
  - Led
  - Organized
  - Planned
  - Created
  - Assisted
  - Presented
  - Arranged

# Section II: 4-H Leadership Experiences

- Project Related Leadership Examples:
  - Served as a Junior Leader for a project
  - Planned a workshop, field trip, guest speaker, etc. for your project
  - Created a project related educational activity for use by other 4-H'ers (game, info sheet, kit, etc.)
  - Conducted an evaluation or judging event or serve as a judge at a project related contest
  - Led activities related to your project



# Section II: 4-H Leadership Experiences

- Club Leadership Examples:
  - Served as club officer
  - Served as committee chairman for project
  - Led educational activity
  - Organized or led a club booth, family activity, fun activity
  - Led recreation
  - Scheduled workers for club responsibilities at fair
  - Served as a club Junior Leader



# Section II: 4-H Leadership Experiences

- County Leadership Examples:
  - Served as a County Council Officer
  - Led recreation at a County Event
  - Led or assisted with a County Event/Workshop
  - Planned a County-wide 4-H event
    - Holiday Party
    - Dance
    - Record keeping workshop



# Section II: 4-H Leadership Experiences

- District/State Leadership Examples:
  - Served as a District/State Council Officer
  - Led recreation at a District/State Event
  - Led or assisted with a District Event/Workshop
  - Attended District 10 Leadership Lab



# Section II: 4-H Leadership Experiences

- Test yourself:

1. Wore a 4-H T-shirt to school and visited with 10 students
2. 4-H Open House – Advertised, planned, and promoted 4-H Open House. Made plant pals, free carnival games, and popcorn. Reached 500 people.
3. I volunteered to set up chairs and tables at 2 club meetings
4. County 4-H Council BBQ Fundraiser – sold 40 BBQ tickets
5. Led the pledges at the Club meeting



# Section II: 4-H Leadership Experiences

	Year	Leadership Activity	Role (E, A, V, P)	Level (Cl, Co, D, S, N, I)	Responsibilities / Duties / Accomplishments
1	18-19	County Council Secretary	E/A	Co	Served as the Council Secretary for 2 years. Attended <b>12 County Council Meetings</b> where I recorded minutes and supported the Officer Team by ....
2	19-21	Family & Community Health (FCH) Ambassador	A	Co	Served as an FCH Ambassador for 2 years. Designed and facilitated activities for the County 4-H Program. Highlights include: <ul style="list-style-type: none"> <li>• Virtual Fashion &amp; Interior Design Camp (6 lesson series; prepared materials for and led the sewing lesson)</li> <li>•</li> </ul>
3	20-21	Multi-County Consumer Education Project	V	Co	Served as a Teen Leader for the multi-county project. <b>I led &amp; presented the introductory session for 14 people</b> from 3 counties across 2 districts. I actively monitored the chat box for presenters, answered questions, and demonstrated skills as requested by the County Extension Agents.



# Section III: 4-H Community Service



2020-2021

## Texas 4-H Record Book Report Form

### SECTION III – 4-H COMMUNITY SERVICE

List community service or service learning projects that might include: clean ups, collections, repairs, construction, care packets, visitations, education, donations, presentations, etc. Your Role: Y-Yourself, M-Member of a Group, P-Primary Leadership. Include current year and up to 3 preceding 4-H years of activities (up to 2 years preceding 4-H years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.

	Year	Your Role (Y, M, or P)	Service Activity	Importance and Impact
1				
2				
3				
4				
5				
-				

# Section III: 4-H Community Service

- Juniors: Max of 10 entries & 1 page
- Intermediates: Max of 15 entries & 2 pages
- Seniors: Max of 25 entries and 3 pages
- **Make sure you delete unused boxes**
- Includes what you did to help other people because of 4-H
- Want to see balance of roles:
  - **Y – yourself:** you led without help from other 4-H members
  - **M – Member of a Group:** you helped a group when another 4-H member asked
  - **P – Primary Leadership:** you were the organizer, arranger, and recruiter of other 4-H members

**Seniors need to aim for at least 1-3 Primary Leadership roles**

# Section III: 4-H Community Service

- Information to include:
  - Service Activity - Activity name
  - Importance & Impact
    - Why was this helpful or important to your community?
      - This is not about you
      - Must be service that does **not** benefit **you or your club** in any direct way
    - Include the number of people impacted if desired
    - Number of persons involved in the activity (how many 4-H'ers were involved)
    - Include the number of hours served if desired
    - Make it count!
- **Want to see project related and general service**
- Citizenship experiences go under project experiences in Section I
- **NO FUNDRAISING EXPERIENCE IN THIS SECTION\*** – place it under leadership

*\*Exception: If you/your club volunteer for a group and they choose to donate money/items/help to your 4-H club, they are donating to you (you are not fundraising)*

# Section III: 4-H Community Service

- Examples:
  - **Yourself**
    - Donated clothes to Good Will
    - Donated animal supplies to shelter
  - **Member of a Group**
    - Participated in Club/Council service activities
    - Gathered and donated supplies to Hurricane victims
  - **Primary Leadership** (need to use leader words, again)
    - **Arranged** County-wide Brown Santa service
    - **Led** Blankets of Love Project and **coordinated** with Club Manager on how to get the project going

# Section III: 4-H Community Service

- **Test Yourself:**

1. **Pet Toy Drive** – I coordinated and led an event to create and donate dog enrichment toys for the Austin Humane Society. 75 toys were made and donated.
2. **School Supply Drive** – I donated 5 large boxes of school supplies to the Boys & Girls Club of Austin
3. **Pet Supply Drive** - The club collected 400 pounds of food and 300 supply items to benefit 120 animals. I collected 50 pounds to contribute.

# Section III: 4-H Community Service

1	2020-2021	P	Bastrop County 4-H Pet Toy Drive	I coordinated and led an event to create and donate dog enrichment toys for the Austin Humane Society. <b>75 toys were made and donated.</b>
2	2020-2021	P	Rockne 4-H Club Community Service Chair	I led the planning/coordination meetings for the 4-H club for the year. I planned the community service activities and execution of them. I was also responsible for communicating all upcoming community service activities to club members and <b>tracking activities &amp; participation for reports.</b>
3	2020-2021	P	<b>Hats for Christmas **Project Related**</b>	I planned and coordinated a hat-making project where the hats made were donated to <b>**organizations**</b> . I recruited <b>12 <u>people</u></b> and taught them to make hats; a total of <b>127 hats were made and donated</b> . I personally made 17 hats.

# Section IV: Other 4-H Projects

- Maximum of 1 page
- Include any project(s) not listed in Section I
- Same formatting suggestions as Section I



TEXAS 4-H RECORD BOOK

TEXAS A&M  
AGRILIFE  
EXTENSION

2020-2021

Texas 4-H Record Book Report Form

## SECTION IV – OTHER 4-H PROJECTS

*List any 4-H project(s) not listed in Section I, include number of years and summarize participation. Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors), and any number of projects. Limit to 1 page (Juniors) Limit to 2 pages (Intermediates & Senior).*



# Section V: 4-H Recognition & Awards

- Juniors: Max of 10 entries & 1 page
- Intermediates: Max of 15 entries & 2 pages
- Seniors: Max of 25 entries and 3 pages
- **Importance = why did this matter to you? What makes it so special?**
- **Make sure you delete unused boxes**

2020-2021

## Texas 4-H Record Book Report Form

### SECTION V – 4-H RECOGNITION AND AWARDS

*List 4-H recognition and awards. Level CI-Club, Co-County, D-District, S-State, N-National, I-International. Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.*

	Year	Level (CI, Co, D, S, N, I)	Recognition	Importance to You
1				
2				
3				
4				
5				



# Section V: 4-H Recognition & Awards

- **Examples of Importance that aren't "It showed how hard I worked":**
  - This means so much to me because it was my first year to ever win showmanship at these shows and proves how dedicated I am
  - This reflects the improvements I made to my record keeping/cooking/presentation skills
  - This was the highest I ever placed at State Roundup
  - This award gets me closer to winning a championship
  - This award shows me that we are on the right track for our breeding selection/teamwork/etc. to help us achieve our goals of \_\_\_\_\_
  - My grandpa and I have been working to breed a show winning goat for 10 years, this means that our family is on the right track and we are finally reaching our goals
  - This was the first major success I had in this project area and....

# Section VI: Non 4-H Activities



**2020-2021**

**Texas 4-H Record Book Report Form**

## **SECTION VI – NON-4-H ACTIVITIES**

*List leadership, community service, awards, and recognition from other activities such as school, church, and other community organizations. Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Limit to 1 page.*



# Section VI: Non 4-H Activities

- Maximum of 1 page
- Blank canvas
- Same formatting suggestions as Section I
- Show off any other youth organization involvement:
  - Activities
  - Leadership
  - Community Service
  - Recognition



# Section VII: College/Career Exploration



TEXAS 4-H RECORD BOOK



2020-2021

Texas 4-H Record Book Report Form

## SECTION VII – COLLEGE & CAREER EXPLORATION

*Please answer the following question before completing the required portion of the table.*

**As of today, what career would you choose?** \_\_\_\_\_

*List activities that have helped you learn more about careers or the necessary education to enter a career. Examples of activities include: interviews, tours, job shadowing, research, mentoring, work experience, skill development, course work, etc. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 15 entries and 2 pages.***

	Year	Activity Title	What did you learn or do?
1			
2			
3			
4			
5			
-			

# Section VII: College/Career Exploration

- Juniors: Max of 10 entries & 1 page
- Intermediates: Max of 15 entries & 2 pages
- Seniors: Max of 25 entries and 3 pages
- Enter your **current career choice** at the top of the page (race car driver, barbie designer, etc)
- Show all of the activities that helped you decide what you want to be when you “grow up”



# Section VII: College/Career Exploration

- **Examples:**
  - Attend professional presentation
  - Interviews
  - Tours
  - Job Shadowing
  - Research
  - Mentoring/Counseling
  - Work Experience
  - Skill Development
  - Course Work



# General Tips & Guidelines for Sections I-VII

- **NEW: Do NOT include any old report forms**
  - Juniors/Intermediates summarize the **current year and up to 2 previous years on 1 form**
  - Seniors summarize the **current year and up to 3 previous years on 1 form**
- Focus on showing growth from year to year
- Type with double spacing and at least 10-point font or handwrite legibly
- Make your free-style sections easy to read
- Triple check for punctuation & grammar



# General Tips & Guidelines for Sections I-VII

- Print 1-sided
- Margins: Left Margin must be 1 ½ inches; all others ½ to 1 inch
- No sheet protectors or dividers
- No gluing typing paper on construction paper (You can decorate the 4-H Story section using stickers, cutouts, or clip-art)





# Evaluating Recordbooks



## TEXAS 4-H RECORD BOOK SCORE SHEET

Name: \_\_\_\_\_ County: \_\_\_\_\_ District: \_\_\_\_\_  
 Age Division: \_\_\_\_\_ Category: \_\_\_\_\_

*The point values are provided as a guide for evaluation. Your Record Book coordinator will provide instructions regarding the requirements for ranking and/or usage of point values. Judges are highly encouraged to focus on writing constructive comments that will assist and challenge the 4-H member to continuing growing their project work.*

	Value	Comments
<b>4-H Story &amp; Photo Portfolio</b>		
<ul style="list-style-type: none"> <li>• Personal/family background</li> <li>• Projects and goals outlined</li> <li>• 4-H activity highlights and experiences</li> <li>• Leadership and citizenship highlights</li> <li>• Describes future 4-H plans/goals</li> <li>• Quality photos included</li> <li>• Follows guidelines</li> <li>• Mechanics: grammar, punctuation, spelling, organization, etc.</li> <li>• Overall Quality</li> </ul>	30	
<b>4-H Report Form</b>		
<b>Section I: 4-H Project Experiences</b> <ul style="list-style-type: none"> <li>• Up to 4 projects included</li> <li>• Up to 4 years included (3 years for Juniors)</li> <li>• Experiences appropriate for age and length of time in project(s)</li> <li>• Noteworthy learning experiences listed</li> <li>• Shows knowledge gained</li> <li>• Demonstrates growth in project experiences from year to year</li> </ul>	20	
<b>Section II: 4-H Leadership Experiences</b> <ul style="list-style-type: none"> <li>• Shows variety of experiences</li> <li>• Varied types and levels</li> <li>• Explains activity and accomplishments</li> <li>• Appropriate for age and time in 4-H</li> </ul>	15	

	Value	Comments
<b>Section III: 4-H Community Service</b> <ul style="list-style-type: none"> <li>• Shows variety of experiences</li> <li>• Varied types and levels</li> <li>• Explains activity and accomplishments</li> <li>• Appropriate for age and time in 4-H</li> </ul>	15	
<b>Section IV: Other 4-H Projects</b> <ul style="list-style-type: none"> <li>• Explains experiences and significance</li> <li>• Appropriate for age and time in 4-H</li> </ul>	5	
<b>Section V: 4-H Recognition &amp; Awards</b> <ul style="list-style-type: none"> <li>• Explains significance/importance of award</li> <li>• Appropriate for age and time in 4-H</li> </ul>	5	
<b>Section VI: Non-4-H Activities</b> <ul style="list-style-type: none"> <li>• Includes membership, activities, leadership, service, awards</li> <li>• Appropriate for age</li> </ul>	5	
<b>Section VII: College/Career Exploration</b> <ul style="list-style-type: none"> <li>• Explains activity or what was learned</li> <li>• Appropriate for age</li> </ul>	5	
<b>Additional General Comments</b>		

# Evaluating Recordbooks

- Judges look only at what is submitted
- Judges look for quality of content
- Looking at the amount of detail included in relation to how long the member has been a member of 4-H
- County Judging will use sticky notes & forms
- District & State Judging will only use the forms



# State 4-H Recordbook Winners

Senior 4-H members who win first place at the Texas 4-H Record Book Judging competition, MAY submit an additional Record Book in future years in the same category in which they earned first place.

State record book winners will earn the opportunity to attend the Texas 4-H Leadership Conference which is held during Thanksgiving break. Cost of the trip to the 4-H member is typically between \$1,250 - \$1,500.



# Recordbooks & Scholarships



- Bastrop County Scholarships:
  - Must be an active member of Bastrop County 4-H
  - Must have submitted at least 2 Recordbooks, 1 for Junior year in 2019-2020 & 1 for Senior year in 2020-2021

*(Note: This will requirement will stay the same for the 2021-2022 4-H year before increasing this requirement to 3 Recordbooks for the 2022-2023 4-H year)*
- District 10 TEEA:
  - 1 applicant per County is selected for District consideration
  - Must have submitted a Recordbook during 11<sup>th</sup> grade in order to apply during your Senior year of school
- Texas 4-H Foundation Scholarships & Outside 4-H Scholarships
  - VERY helpful in completing both college/technical program applications, as well as scholarship applications
  - Matches most of the APPLY Texas forms & questions

# Questions?

