|  |
| --- |
| **2020-2021** |
| **Texas 4-H Record Book Report Form – EXAMPLE 1** |

|  |
| --- |
| **SECTION I – 4-H PROJECT EXPERIENCES** |
| *4-H Project Summary and Learning Experiences – What is your project? How did your project change or grow? What have you done and what have you learned? You can include learning experiences gained in other youth/community organizations but applicable to the 4-H project. Individually directed project learning experiences are also acceptable.* ***Include up to 4 projects, current year and up to three preceding 4-H years (up to two preceding years for Juniors). Maximum page limits: Junior - 2 pages; Intermediate – 3 pages; Senior – 4 pages.*** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Horse** | | | |
| **Activity** | **Learned** | **Effort** | |
| **2020-2021** | | | |
| Horse Judging Practices | How to evaluate a horse in a halter class: Balance, Structure, Quality Muscling, etc. | Four 1 hour long practices | |
| Horse Judging Contest | Applied what I learned in practice to increase my haler class scores. | 3-hour contest (HLSR, SALE, and TAMU Virtual | |
|  |  |  | |
| **2019-2020** | | | |
|  |  |  | |
| **2018-2019** | | | |
|  |  |  | |
|  |  |  | |
| **2018-2019** | | | |
|  |  | |  |
|  |  | |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Public Speaking** | | | |
| **Activity** | **Learned** | **Effort** | |
| **2020-2021** | | | |
|  |  |  | |
| **2019-2020** | | | |
|  |  |  | |
| **2018-2019** | | | |
|  |  |  | |
| **2018-2019** | | | |
|  |  | |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Swine** | | | |
| **Activity** | **Learned** | **Effort** | |
| **2020-2021** | | | |
|  |  |  | |
| **2019-2020** | | | |
|  |  |  | |
| **2018-2019** | | | |
|  |  |  | |
| **2018-2019** | | | |
|  |  | |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Leadership** | | | |
| **Activity** | **Learned** | **Effort** | |
| **2020-2021** | | | |
|  |  |  | |
| **2019-2020** | | | |
|  |  |  | |
| **2018-2019** | | | |
|  |  |  | |
| **2018-2019** | | | |
|  |  | |  |

|  |
| --- |
| **2020-2021** |
| **Texas 4-H Record Book Report Form – EXAMPLE 2** |

|  |
| --- |
| **SECTION I – 4-H PROJECT EXPERIENCES** |
| *4-H Project Summary and Learning Experiences – What is your project? How did your project change or grow? What have you done and what have you learned? You can include learning experiences gained in other youth/community organizations but applicable to the 4-H project. Individually directed project learning experiences are also acceptable.* ***Include up to 4 projects, current year and up to three preceding 4-H years (up to two preceding years for Juniors). Maximum page limits: Junior - 2 pages; Intermediate – 3 pages; Senior – 4 pages.*** |

|  |  |
| --- | --- |
| **Public Speaking** | |
| **Activity** | **Learned** |
| **2020-2021** | |
|  |  |
|  |  |
| **2019-2020** | |
|  |  |
|  |  |
| **2018-2019** | |
|  |  |
|  |  |
| **2017-2018** | |
|  |  |
|  |  |

|  |  |
| --- | --- |
| **Swine** | |
| **Activity** | **Learned** |
| **2020-2021** | |
|  |  |
|  |  |
| **2019-2020** | |
|  |  |
|  |  |
| **2018-2019** | |
|  |  |
|  |  |
| **2017-2018** | |
|  |  |
|  |  |

|  |  |
| --- | --- |
| **Consumer Education** | |
| **Activity** | **Learned** |
| **2020-2021** | |
|  |  |
|  |  |
| **2019-2020** | |
|  |  |
|  |  |
| **2018-2019** | |
|  |  |
|  |  |
| **2017-2018** | |
|  |  |
|  |  |

|  |  |
| --- | --- |
| **STEM** | |
| **Activity** | **Learned** |
| **2020-2021** | |
|  |  |
|  |  |
| **2019-2020** | |
|  |  |
|  |  |
| **2018-2019** | |
|  |  |
|  |  |
| **2017-2018** | |
|  |  |
|  |  |