

MEMBER ACHIEVEMENT PLAN

Project Accomplishments and Projects

REQUIREMENTS:

Each 4-H member should meet general requirements to complete a project.

- * Complete at least six learning experiences related to your project.
- * Make a set of project goals.
- * Each month you should complete at least one of your project goals.
- * Exhibit your project work.
- * Attend workshops that are available in your community or county on your particular project.
- * Attend 4-H meetings or project meetings regularly.
- * Complete 4-H project records each year.
- * Develop leadership by teaching others something about your project.
- * Conduct citizenship activities related to your 4-H project.
- * Find new and fun things to do in your project area.

A standard 4-H or FFA record must be kept on the project and presented by 8:15 am the morning of the show. If a record is not available, this disqualifies the animal from the show. Plaques for "Best Set of Records" on steers, market hogs, and lambs will be given. A complete record must contain the following: (1) standard record form (2) written story on the development of the animal and (3) a picture story showing the development of the animal.

MEMBER ACHIEVEMENT PLAN FOR 4-H PROJECTS

Project: _____ 4-H Year: _____

Name: _____ County: _____

Address: _____

City: _____ State: **TX** Zip: _____

Phone: _____ Years in 4-H: _____ Years in 4-H Project: _____

Current 4-H Age: _____ Birth date: _____
(Your age on August 31 of current school year)

Name of 4-H Club: _____

This achievement plan began:

Date: _____ 4-H Member Signature _____

Date: _____ Parent/Guardian Signature _____

Achieving Project Success

What do you want to learn and/or do in the project this year?

| PROJECT PLANS AND GOALS | DATE ACCOMPLISHED |
|---|----------------------|
| <i>Example: Learn how to shear a lamb</i> | <i>June 14, 2011</i> |
| | |
| | |
| | |
| | |
| | |

Personal Journal

Use this page to record ALL activities, events, and experiences as you have them. In addition to 4-H, include such things as school, sports, church, home chores, community service activities, awards and honors.

| Date | What I did or where I was | What I learned |
|-------------------------|---|--|
| <i>Example: 5/15/11</i> | <i>Attended Quality Counts Workshop</i> | <i>How to properly give livestock injections</i> |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| Date | What I did or where I was | What I learned |
|-------------|----------------------------------|-----------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Project and Financial Journals

The items you pay for to support your projects are called expenses. Record your expenses in this chart. Add pages as needed or you may want to make your own chart on a computer.

| Date | Description of expense | Expense |
|-------------------------|---|----------------|
| <i>Example: 5/23/11</i> | <i>Bought Hog Feed (include amount bought, 3 sacks)</i> | <i>\$55.00</i> |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | <i>Total Project Expenses</i> | |

Animal Related Projects

You need to keep up with how much you feed your animal. Write down how much and how often you feed and be sure to include what kind of feed you're giving your animal. To have more room, you will probably need to make your own chart on the computer or some tablet paper.

| Month | Pounds/Mixed Feed | Other Feed Info. | Comments |
|------------------------|--------------------------|-----------------------------|--|
| <i>Example: May</i> | <i>Self Feeder</i> | | <i>20% protein pig starter</i> |
| <i>Example: August</i> | <i>6 lbs of feed</i> | <i>3oz. show supplement</i> | <i>16 % show pigs finisher and brand x show supplement</i> |

| | | | |
|-----------|--|--|--|
| March | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| April | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| May | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| June | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| July | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| August | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| September | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Animal Health Record

Did your animal get sick? Did it need any health care? Did you give it any shots or medicine? Write it down. Include things like dewormers or vitamins.

| Name of Animal | Reason of Treatment | What did you give the animal | Size of doze | Comments |
|-----------------------|----------------------------|-------------------------------------|---------------------|---|
| <i>Example: Oreo</i> | <i>Internal Parasites</i> | <i>Ivermectin</i> | <i>2cc</i> | <i>1cc/100lbs of body wt given orally</i> |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Market Animal Growth Record

If you're enrolled in a Market Animal Project, you'll need to fill out a growth chart for market projects. It is important to keep up with how much your market animal is gaining because daily weight gain is a sign of a healthy animal. If your animal is not gaining weight, it could be sick. It is also important to keep up with your animal's rate of gain so you will know how much it will weigh at the end of your project. If you plan to show your animal at a stock show, the show rules may limit the amount that your animal can weigh. Keeping up with your animal's weight will give you time to adjust its feed so it will not be too heavy or too light.

| Name of Animal | Birth Date | Date Project Started | Starting Weight | Date Project Ended | Ending Weight | Total Weight Gain | Total Days Fed | Average Daily Gain |
|---------------------------------|-------------------|-----------------------------|------------------------|---------------------------|----------------------|--------------------------|-----------------------|---------------------------|
| Example: Market Goat – Hercules | 5/1/08 | 8/15/08 | 40 lbs. | 3/15/09 | 125 | 85 | 212 | .40 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

To figure the total weight gain, subtract the beginning weight from the ending weight.
 ✿ To figure the total days fed, use a calendar and count the number of days from the date the project started to the date the project ended.
 ✿ To figure the average daily gain, divide the total weight gain by the number of days on feed.

Animal Weight Information

| Name of Animal | Date | Weight |
|------------------------------|-------------|---------------|
| Example: Market Hog – Wilbur | 10/15/08 | 65 |
| Example: Market Hog – Wilbur | 11/15/08 | 95 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Summary activities and accomplishments

List specific things learned from your project.

Activities and Experiences: demonstrations, talks, judging activities, exhibits, clinics, workshops, tours, shows, etc. participated in and related to your project.

Awards and Recognition: medals, ribbons, trips, plaques, scholarships, etc. received in this project:

Leadership: List what you did to assist others in this project. Explain briefly what you did, include numbers of people taught and involved and list the results for each item.

Community Service and Citizenship activities related to your project:

What was most exciting about your project?

What would you do differently if you were to do this project again?

What are your future plans with this project?

Now that your project is complete, what are you most proud of?

Don't Forget your Picture Story.

*Educational programs of the Texas AgriLife Extension Service are open to all people without regard to race, color, sex, disability, religion, age, or national origin.
The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating*