**Check Sheet**

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| **Name** | Leon Co. 4-H Member | **County** | Leon | **District** | 8 |
| **Age Division** | Senior | **Category** | Poultry | | |

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|  | **ITEM** | **REQUIRED** | **COUNTY** | **DISTRICT** | **STATE** |
| 1. | Check Sheet |  |  |  |  |
| 2. | Personal Information Page | * Appropriate Signatures * Entered in correct age division |  |  |  |
| 3. | 4-H Story & Photo Portfolio | * Typed * Double spaced * No smaller than 10-point font * Correct page limit *(Junior-8, Intermediate 10, Senior 10)* |  |  |  |
| 4. | Texas 4-H Report Form | * All pages included * No additional pages |  |  |  |
| **INITIALS OF CHECKER 🡪** | | |  |  |  |
|  | | | | | |
| This Check Sheet will be the first page at the front of your Texas 4-H Record Book. This same Check Sheet will be used at all levels of judging. | | | | | |

**Personal Information Page**

**2018-2019**

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| **Name** | | | Leon Co. 4-H Member | | | **County** | | Leon | | | | **District** | | 8 |
| **Age Division** | | | Senior | | | **Category** | | Poultry | | | | | | |
| **Number of years in 4-H** | | | | | 7 | **Number of years in Main Project** | | | | | | | 7 | |
| *(excluding Clover Kid years)* | | | | | | | | | | | | | | |
| **Address** | | | | EXAMPLE | | **Home Phone** | | | EXAMPLE | | | | | |
| **City, State, Zip** | | | | EXAMPLE | | **Mobile Phone** | | | EXAMPLE | | | | | |
| **Best Email** | | | | EXAMPLE | | | | | | | | | | |
| **Date of Birth** | | | | EXAMPLE | | **School Grade** | | | 10th | | | | | |
| **Place of Residence** | | | | | | | | | | | | | | |
|  |  | Farm/Ranch | | | | | |  | | | | | | |
|  | X | Rural area or Town less than 10,000 | | | | | |  | | | | | | |
|  |  | Town or City of 10,000 to 50,000 | | | | | |  | | | | | | |
|  |  | Suburb or City of more than 50,000 | | | | | |  | | | | | | |
|  |  | Central city of more than 50,000 | | | | | |  | | | | | | |
| **Name of your 4-H Club or Group** | | | | | | | EXAMPLE 4-H Club | | | | | | | |
| **Number of members in your 4-H Club or Group** | | | | | | |  | | | | | | | |
|  | | | | | | | | | | | | | | |
| **4-H Member Signature** | | | | |  | | | | | **Date** |  | | | |
| **Parent Signature** | | | | |  | | | | | **Date** |  | | | |
| **CEA Signature** | | | | |  | | | | | **Date** |  | | | |

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| **2018-2019** |
| **Texas 4-H Record Book Report Form** |

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| **SECTION I – 4-H PROJECT EXPERIENCES** |
| *4-H Project Summary and Learning Experiences – What is your project? How did your project change or grow? What have you done and what have you learned? You can include learning experiences gained in other youth/community organizations but applicable to the 4-H project. Individually-directed project learning experiences are also acceptable.* ***Include up to 4 projects, current year and up to three preceding 4-H years (up to two preceding years for Juniors). Maximum page limits: Junior - 2 pages; Intermediate – 3 pages; Senior – 4 pages.*** |

For the past several years I had spent most of my 4-H time focusing mainly on poultry. This year my goal was to add to my 4-H experiences by exploring other activities that 4-H has to offer. I participated in several individual and team projects this year.

**Poultry**

My main 4-H project is Poultry. I am involved in two different aspects of the poultry project. The first part of my poultry project is raising show broilers and the second part is poultry judging. Show Boilers are meat production chickens that are raised for show. I have been raising and showing broilers for seven years and I have learned so much about my project and poultry in general. While a poultry project is short term, this year it was 48 days, raising show birds is very time intensive. I have spent countless hours checking on the broilers. My list of tasks included:

* Cleaning feeders and waters daily
* Stirring shavings
* Measuring feed and supplements
* Monitoring temperature
* Ventilating
* Encouraging birds to eat
* Weighing and culling birds
* Monitoring for illness
* Taking care of culled birds

This year I had several goals that helped me grow my project:

* Place as well or better at my county livestock show
  + Last year, I won Reserve Champion Broilers and Reserve Champion Showmanship at the Leon County Youth Livestock Show.

**Texas 4-H Record Book Report Form** *(continuation page if needed)*

* + This year I placed the same in both categories, so I was happy that I did that well.
* Further educate myself on poultry and the industry
  + I attended the Texas A&M University Market Poultry Judging Workshop and the Texas A&M University Poultry Science Production Workshop. Not only did I learn more about raising market poultry, but I learned new things about egg

grading, cuts of meat and judging processed chicken products. This spring I applied for and was accepted to the Texas A&M Poultry Institute for Youth. I will be attending the Institute this summer and I look for to learning new things and meeting new people.

* Try a new feed program
  + I worked to make a new feed program and stick to it. I was pleasantly surprised that my show broilers grew well on the new program.
* To do the best job possible and still have fun!
  + I always try my best to raise my broilers to their maximum growth potential. Working with my brothers this year was beneficial because sharing the load of work meant more trips out to the chicken house.
* Start a poultry judging team in my county
  + I was very excited to start a poultry judging team and be the teen leader in our county.
* Encourage others to raise show broilers
  + I volunteered this year to be the poultry project teen leader for my 4-H club because I want to make sure that other kids who are interested in poultry are updated on events and opportunities.

This year I learned several things from my broiler project:

* Learned better time management.
* Worked with a changed feed schedule.
* Always learn more about poultry.
* Discovered that I love working with poultry and looking towards a career in the industry.
* Worked with others about poultry.

**Texas 4-H Record Book Report Form** *(continuation page if needed)*

The second part of my poultry project is poultry judging. Poultry Judging is a wonderful way to get more involved in poultry. I am so glad that I am a part of our Leon County team. My goal in Poultry Judging was to learn and prepare to compete next year. I have learned so much:

* How to grade exterior and interior eggs
* How to grade carcasses of chickens and turkeys
* How to grade processed poultry

I have become more involved with poultry over the last year. I am so eager to learn and expand my knowledge. I am trying to go to all the workshops and seminars that I can because my goal is to attend Texas A&M University as a poultry science major. When I learned that TAMU had a Poultry Institute for Youth I was so excited to submit my application. I have been selected to attend the institute and look forward to attending this summer. I am going to take the information that I learned back to my club and poultry judging team.

**Leaders 4 Life**

My next project is Leaders 4 Life. When I was first invited to join the senior team, I was still not sure what Leaders 4 Life was. I did research and found out that it is a contest where a team goes through the parliamentary procedure process of a 4-H meeting. Then after completing that portion of the contest, the team answers questions regarding parliamentary procedure. I was not sure that I was going to enjoy this type of contest, but I went ahead to the first practice and I was hooked. One of my favorite things about it is that it is a team contest and requires active participation from every team member. I like that I can build great friendships with my teammates. Our team placed 1st place at the District 8 competition and we have advanced to state.

**Product ID**

Product ID is a competition that involves identifying and answering questions about Texas fruits, vegetables, and meat. I was interested in participating in Product ID because I enjoy learning about common and unique fruits and vegetables of our state. I like that I can

**Texas 4-H Record Book Report Form** *(continuation page if needed)*

compete both individually and with a team. My goal for this year was to better educate myself on the subject and to have fun. I also became more aware of different fruits and vegetables that I had not noticed before in the produce section of the grocery store. I have competed in several contests throughout the year, including:

* The State Fair of Texas
* Bell County Youth Fair
* Houston Livestock Show and Rodeo
* District 8 4-H
* Leon County Youth Livestock Show
* North Texas Livestock and Creative Arts Show

**Educational Presentation**

This is my first year to compete in the Educational Presentation contest. I was encouraged by my club manager to attend a workshop on public speaking that she was hosting. I attended and was inspired to create a PowerPoint presentation and compete in the 4-H Educational Presentation contest. My presentation title is *Looking Deeper into Texas High Speed Rail*. I chose my topic because I recognize the impacts the proposed project from Dallas to Houston can have on our state. It is an important topic to me because it directly impacts Leon County. I spent many hours researching, preparing my presentation and practicing giving my speech. By giving this presentation, I hope to bring attention to the realities of high speed rail to people across the Texas. My goal with my educational presentation was to give a successful presentation in front of a large crowd for the first time. I gave my presentation this spring at both the county and district 4-H contests and placed first in my category at both levels. I will be competing at the state competition this summer.

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| **2018-2019** |
| **Texas 4-H Record Book Report Form** |

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| **SECTION II – 4-H LEADERSHIP EXPERIENCES** | | | | | |
| *List what you did to assist others throughout this 4-H year. Also include general leadership such as Club Officer, 4-H County Council, or County Committees. Include elected/appointed, volunteer, and promotion leadership. Leadership Role: E-elected, A-appointed, V-volunteer, P-promotional. Level: Cl-club, Co-county, D-district, S-state, N-national, I-international.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 25 entries and 2 pages.*** | | | | | |
|  | **Year** | **Leadership Activity** | **Role**  **(E, A, V, P)** | **Level (Cl, Co, D, S, N, I)** | **Responsibilities / Duties / Accomplishments** |
| 1 | 2018 | Leon County Health Fair | V | Co | Lead junior high students though different events at the fair for the day |
| 2 | 2018 | Leon County Ag Fair | V | Co | Hosted booth on corn. Presented, and answered questions regarding information on corn production and products |
| 3 | 2018/19 | Centerville 4-H Club broiler project teen leader | V | Cl | Gave monthly updates to the club about broilers, projects, upcoming events. |
| 4 | 2019 | Leon County 4-H Poultry Judging team leader | V | Co | Formed the first county 4-H poultry judging team. Lead monthly meetings. Gave other kids who are interested in poultry the opportunity to participate in poultry judging. Spent many hours finding, studying and preparing materials for the meetings. |
| 5 | 2018 | Helped new 4-H student with show birds | V | Cl | Helped and advised new 4-H student throughout her show broiler project |
| 6 | 2019 | Helped other 4-H participants at county show | V | Co | Volunteered to feed and water other participants broilers remaining at the show barn for two days after leading up to the auction |
| 7 | 2019 | Helped other 4-H student with birds at county show | V | Cl | Attended broiler show in another county, and held birds for participants |
| 8 | 2019 | Promoted 4-H | V | Cl | Told kids at church about the different activities, invited them to join 4-H |
| 9 | 2019 | Said the Texas Pledge to open the LCYLS Broiler Show | V | Co | Was so Honored to be asked to say the Texas pledge |
| 10 | 2019 | Centerville 4-H Club Reporter | E | Cl | Was elected as Club Reporter for the 2019/2020 4-H year |
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| **2018-2019** |
| **Texas 4-H Record Book Report Form** |

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| **SECTION III – 4-H COMMUNITY SERVICE** | | | | |
| *List community service or service learning projects that might include: clean ups, collections, repairs, construction, care packets, visitations, education, donations, presentations, etc. Your Role: Y-Yourself, M-Member of a Group, P-Primary Leadership.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 years preceding 4-H years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 25 entries and 2 pages.*** | | | | |
|  | **Year** | **Your Role**  **(Y, M, or P)** | **Service Activity** | **Importance and Impact** |
| 1 | 2018 | M | LCYLS Show Barn Setup | Supported the LCYLS by helping setup barn facilities for county livestock show |
| 2 | 2018 | M | LCYLS Show Barn Clean Up | Supported the LCYLS by cleaning the show barn following the county livestock show |
| 3 | 2018 | Y | 4-H Fall Project Leader Training | Learned about the fall 4-H projects |
| 4 | 2018 | Y | 2019 Health Fair Planning Meeting | Gave input on next years fair |
| 5 | 2019 | Y | 4-H spring leader training | Learned about the spring 4-H projects |
| 6 | 2019 | M | B.I.G. Youth Leader Workshop | Learned about leadership goals in agriculture |
| 7 | 2019 | M | Served Lunch to Veterans | Honored to serve dinner to military veterans at locally hosted event |
| 8 | 2019 | Y | 4-H Spring Leadership Training | Learned about the spring project opportunities |
| 9 | 2019 | M | LCYLS Show Barn Setup | Supported the LCYLS by helping setup barn facilities for county livestock show |
| 10 | 2019 | M | LCYLS Show Barn Clean Up | Supported the LCYLS by cleaning the show barn following the county livestock show |
| 11 | 2019 | M | Worked at the LCYLS Concession Stand | Volunteered in concession stand over three days taking orders, serving food |
| 12 | 2019 | M | Presented at Centerville 4-H club meeting | Taught club members how to write a proper thank you note |
| 13 | 2019 | M | Omelet Supper Fundraiser | Made Omelets at my club’s annual fundraiser supper |
| 14 | 2019 | P | Lead County 4-H Poultry Judging Team | Educate the 4-Hers of Leon County on Poultry Judging |
| 15 | 2019 | Y/M | Worked at the LCYLS concession stand | Worked the window, prepared food and help clean up. |
| 16 | 2018 | Y | Leon County 4-H Open House | Went and learn about projects that our county has to offer. |
| 17 | 2019 | Y | Helped with the Leon County 4-H end of the year party | Helped clean up after the party |
| 18 | 2019 | M | Texas 4-H Water Ambassador Program | Was selected as a 2019-2020 Water Ambassador and will attend the 4-H2O Youth Leadership Academy this Summer |
| 19 | 2019 | M | Served dinner to veterans | Served dinner to veterans who were hosting a spur making clinic |
| 20 | 2019 | Y | Presented Educational Presentation | Gave my presentation on High Speed Rail to the Leon County Leadership Advisory Board. |
| 21 | 2019 | Y | Leon County Public Speaking Workshop | Participated in an interactive workshop on public speaking |
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| **2018-2019** |
| **Texas 4-H Record Book Report Form** |

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| **SECTION IV – OTHER 4-H PROJECTS** |
| *List any 4-H project(s) not listed in Section I, include number of years and summarize participation.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors). and any number of projects. Limit to 1 page.*** |

**Livestock judging**

Livestock judging is where teams and individuals judge classes of steers, heifers, lambs, goats and hogs. One of the things that I like about livestock judging is the opportunity to improve my public speaking skills. In some of these contests I am able to give reasons. Reasons in livestock judging is where you give your placings of a class orally to judges. Having to prepare and memorize a speech in fifteen minutes is an important skill for me to have. Here is a list of some of the contests I have been to this year.

* State Fair of Texas
* Aggie Fest
* San Antonio Livestock Show
* Houston Livestock Show and Rodeo
* Austin Livestock Show and Rodeo
* Leon County Livestock Show
* D8 Livestock Show

**Consumer Decision-Making**

Consumer Decision-Making is a contest that helps you improve your decision-making skills. This contest consists of classes of four items and you place those items in order by the stats. Though I have only been to one of these contests I will be looking for more contest opportunities.

**Nutrition Quiz Bowl**

I am so glad to be a part of the Leon County’s Nutrition Quiz Bowl team. NQB is a contest where two teams of four go up against each other on questions on food and nutrition. It is so much fun, you get to have a buzzer and you buzz in to answer. I have only had one opportunity to compete in a contest, but I enjoyed it so much that I will been doing it again.

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| **2018-2019** |
| **Texas 4-H Record Book Report Form** |

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| **SECTION V – 4-H RECOGNITION AND AWARDS** | | | | |
| *List 4-H recognition and awards. Level Cl-Club, Co-County, D-District, S-State, N-National, I-International.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 25 entries and 1 page.*** | | | | |
|  | **Year** | **Level (Cl, Co, D, S, N, I)** | **Recognition** | **Importance to You** |
| 1 | 2016 | Co. | Grand Champion Intermediate Broiler Showmanship  Leon County Youth Livestock Show | This was my first showmanship award. I was so excited to have a belt buckle that shows that I know about broilers. |
| 2 | 2017 | Co. | Grand Champion Senior Broiler Showmanship  Leon County Youth Livestock Show |  |
| 3 | 2017 | Co | Big Bird Broiler Winner  Leon County Youth Livestock Show | The big bird award goes to the heaviest bird in the show. I happy to have the heaviest bird at the show. |
| 4 | 2018 | Co. | Reserve Champion Senior Broiler Showmanship  Leon County Youth Livestock Show |  |
| 5 | 2018 | Co | Reserve Champion Broilers  Leon County Youth Livestock Show |  |
| 6 | 2018 | S | 3th Place Senior Product ID Team State Fair of Texas | This award is important to me because it showed the work that my team had done in preparation for competition. |
|  | 2019 | Co | 2nd place Individual Product ID Dallas County |  |
| 7 | 2019 | Co | 3rd Place Senior Team Product ID Dallas County |  |
| 8 | 2019 | D | 4th Place Senior Team  Nutrition Quiz Bowl  Texas 4-H District 8 |  |
| 9 | 2019 | Co | Reserve Champion Senior Broiler Showmanship  Leon County Youth Livestock Show |  |
| 10 | 2019 | Co | Reserve Champion Broilers  Leon County Youth Livestock Show |  |
| 11 | 2019 | D | 8th Place Team Livestock Judging Contest  Texas 4-H District 8 |  |
| 12 | 2019 | Co | 1st Place District Qualifier Educational Presentation- Open  Leon County 4-H |  |
| 13 | 2019 | Co | 3th Place Senior Team Product ID Leon County Youth Livestock Show |  |
| 14 | 2019 | D | 1st Place State Qualifier Educational Presentation- Open  Texas 4-H District 8 |  |
| 15 | 2019 | D | 1st Place State Qualifier  Leaders for Life Team  Texas 4-H District 8 |  |
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| **2018-2019** |
| **Texas 4-H Record Book Report Form** |

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| **SECTION VI – NON-4-H ACTIVITIES** |
| *List leadership, community service, awards, and recognition from other activities such as school, church, and other community organizations.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Limit to 1 page.*** |

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| Year | Service Activity | Description |  |
| 17-19 | Take care of neighbor’s animals | Provided care for my neighbor’s pets on a weekly basis |  |
| 17-19 | Group Leader for a girls bible and cooking class. | Selected to be a group leader and teach girls about God, cooking and life skills |  |
| 16-19 | Volunteered for Texan Against High Speed Rail | Helped this private property rights advocacy group by setting out handouts, prep work, working booth at meetings |  |
| 2018 | Volunteered at the Texas Daughters of the American Revolution Convention | Worked at the conference booth and sold and took payments for books |  |
| 2018 | Texas Home School Coalition Teen Staff | Helping put on the THSC Convention. eg.  Setting up booths, Holding door. Etc. |  |
| 2018 | VBS Group Leader | Lead group of children for VBS at a local church |  |
| 18-19 | Volunteered for the Texas Flying Club | Helped wash planes and provide maintenance on the club planes |  |
| 2018 | Volunteered at the Thankful Hubbard DAR Chapter Officer Training | Helped sort materials in preparation of the officer training |  |
| 2018 | Gave a Presentation on Cell Phone Etiquette | Taught young girls when is the right or wrong time for cell phones, appropriate uses, and safety. |  |
| 2018 | Volunteered at the TAHSR fundraiser in Jewett. | Helped setup the event and manned a table. |  |
| 2018 | Volunteered at the Thankful Hubbard DAR Chapter Officer Training | Assisted the Thankful Hubbard Chapter Officers in the setup and cleanup of their training seminar |  |
| 2019 | Volunteered at the Texas Daughters of the American Revolution Convention. | Worked at the conference booth and sold and took payments for books |  |
| 2019 | Texas Home School Coalition Teen Staff GOLD SHIRT | Selected to lead group of teen staffers. Responsible for Coordination of group activities, Helping put on the THSC Convention |  |
| 2019 | Actively Participated in the Leon County – Texas Community Futures Forum | Participated in discussions and gave input on long term critical issues impacting my county |  |
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| **2018-2019** |
| **Texas 4-H Record Book Report Form** |

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| **SECTION VII – COLLEGE & CAREER EXPLORATION** | | | | |
| *Please answer the following question before completing the required portion of the table.* | | | | |
| **As of today, what career would you choose?** | | | | Poultry Science at TAMU |
| *List activities that have helped you learn more about careers or the necessary education to enter a career. Examples of activities include: interviews, tours, job shadowing, research, mentoring, work experience, skill development, course work, etc.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 15 entries and 1 page.*** | | | | |
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|  | **Year** | **Activity Title** | **What did you learn or do?** | |
| 1 | 2017 | Volunteered at the Texas state capitol for Rep. Paul Workman | Learned about the legislative process. | |
|  | 2017 | Boater Safety Certification | Learned about operating boats safely and state laws. | |
| 2 | 2018 | College Research | Researched college dual credit courses and grade transfers. | |
| 3 | 2018/19 | Pilot Training | Received a student pilot license. Learning to fly a Cessna 172 airplane. Soloed and working toward earning a private pilot license. | |
| 4 | 2018 | Mentor | Helped teach girls about God and how to cook. | |
| 5 | 2018 | Leon County Civil Court | Sat in on a Leon County District Civil Court and observed the judicial procedure. | |
| 6 | 2018 | TAMU Poultry Judging Workshop | Learned about the different aspects of poultry judging. | |
| 7 | 2018/19 | Housekeeper | Worked as a housekeeper to earn and save money for flight lessons and college. | |
| 8 | 2018 | Texas State Driver’s Learner License | Learned how to operate a motor vehicle safely, state laws, and risks to teen drivers. | |
| 9 | 2018 | Texas State Driver’s License | Fulfilled course requirement. Passed written and driving exam. | |
| 10 | 2018 | College Class | Completed online dual credit American History class from LeTourneau University and earned an A. | |
| 11 | 2019 | SkyWarn Spotter Certificate | Attended the SkyWarn training class, learned about severe weather, how to spot it and report to the National Weather Service. Achieved the SkyWarn Weather Spotter certificate | |
| 12 | 2019 | TAMU Poultry Institute for Youth | Accepted to attend the Institute this summer. Will be going to the University and learn all about poultry in Texas. | |
| 13 | 2019 | TAMU Market Poultry Workshop | Learned about career paths in the poultry industry | |
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