



Check Sheet

Name Payton Holcomb County Williamson District 8
Age Division Senior Category Dog Care and Training

| ITEM | REQUIRED | COUNTY | DISTRICT | STATE |
|--------------------------------|--|--------|----------|-------|
| 1. Check Sheet | | | | |
| 2. Personal Information Page | <ul style="list-style-type: none">• Appropriate Signatures• Entered in correct age division | | | |
| 3. 4-H Story & Photo Portfolio | <ul style="list-style-type: none">• Typed• Double spaced• No smaller than 10-point font• Correct page limit (<i>Junior-8, Intermediate 10, Senior 10</i>) | | | |
| 4. Texas 4-H Report Form | <ul style="list-style-type: none">• All pages included• No additional pages | | | |
| INITIALS OF CHECKER → | | | | |

This Check Sheet will be the first page at the front of your Texas 4-H Record Book. This same Check Sheet will be used at all levels of judging.

**Personal Information Page**
2018-2019Name Payton Holcomb County Williamson District 8

Age _____

Division Senior Category Dog Care and TrainingNumber of years in 4-
H _____10Number of years in Main Project 5

(excluding Clover Kid years)

Address _____

Home Phone XXX.XXX.XXXXCity, State,
Zip _____Mobile Phone XXX.XXX.XXXX

Best Email _____

Date of Birth XX/XX/XXXXSchool Grade 12th**Place of Residence**☐ Farm/Ranch☐ Rural area or Town less than 10,000☐ Town or City of 10,000 to 50,000☐ Suburb or City of more than 50,000☒ Central city of more than 50,000

Name of your 4-H Club or Group _____

Georgetown 4-HNumber of members in your 4-H Club or
Group _____175**4-H Member**

Signature _____ Date _____

Parent Signature _____ Date _____

CEA Signature _____ Date _____



2018-2019

Texas 4-H Record Book Report Form

SECTION I – 4-H PROJECT EXPERIENCES

4-H Project Summary and Learning Experiences – What is your project? How did your project change or grow? What have you done and what have you learned? You can include learning experiences gained in other youth/community organizations but applicable to the 4-H project. Individually-directed project learning experiences are also acceptable. Include up to 4 projects, current year and up to three preceding 4-H years (up to two preceding years for Juniors). Maximum page limits: Junior - 2 pages; Intermediate – 3 pages; Senior – 4 pages.

Dog Care and Training

What is the project?

- My primary project this year was raising a Guide Dog for the Blind. This year was my 5th year in the project. Training a Guide Dog for the Blind is a 2-year process.
- I got my first dog when she was eight weeks old. “Miami” came to my home for the first 16 months of training. My second dog was Oak and my third was Volvo. My fourth was Pirate and my final guide dog was Hermosa.
- It is my job to teach her obedience skills and to expose her to all sorts of people and environments. I was required to do a lot of the basic training so that she could go on to be a Guide Dog. At 16 months, the dogs are recalled to the main training center in San Rafael, California. The dogs go through 8 more levels of training and testing in order for them to become a Guide dog for the Blind. Miami passed all 8 levels of testing.
- I have then gotten 4 dogs since my first, Oak, Volvo, Pirate and Hermosa. I have finished raising Oak, and she is now living a life in Oregon. Volvo is a working guide in Virginia. Pirate is a K9 buddy working with a boy who is visually impaired. Hermosa is back at campus completing her final training.

How has the project grown this year?

- The project has grown a lot in the past year. In our past year we have gotten over 10 new dogs in our club and 15 new members.

What have I learned?

- This program has been an inspiration and a giant learning experience for me. I have learned how to be responsible for training 24/7. I have the dog at school with me and on weekends and all the time. While it is sometimes really inconvenient, I have had the opportunity to instruct my friends on how to be around a guide dog and educate people in my community about what to do with a dog when she is “working.”
- You have the dogs for 16 months and they become part of your family, but you have to realize that these dogs serve a greater purpose. That has been one of the hardest lessons this past year as I walked away from Miami and left her with someone else.



TEXAS 4-H RECORD BOOK

- Another thing that I learned in the project is working with others. Every month we get with other trainers and learn new things from the other trainers. This helps us not only learn new techniques, but also allows the dogs to learn new skills. We all work as a team to help the dogs succeed. I have had to learn to communicate not only with my fellow raisers, but also with State Directors and the National Organization.

Mentor Up

What is the project?

- This activity is inside of the citizenship and civil education project.
- This activity is all about serving those in your community. In this activity we go out into the community and help the older generation with technology.
- We help people in the library and in different nursing homes in the Georgetown area.
- This activity teaches kids to bridge the gap between the older generation and our generation by using technology. We share the knowledge that we have of it with someone who isn't as confident with technology as we are.
- All of the people that we help often do not have help outside of when we come, so it has been a tremendous blessing for me to be able to help someone in my community.

How did the project grown this year?

- This activity started about 6` years ago and has been growing ever since. Myself and 4 other kids in the program were the trailblazers for the project. We started out very basic by going to one nursing home and a couple of local events to spread awareness about what mentor up are.
- Today we are going to 2 local nursing homes twice a month, the local Georgetown library every week and now have about 10 mentors in the project.
- At the Georgetown Public Library the first hour and a half, is all tech support. We help one-on-one with anything that a person might need help with. This ranges from how to work their Ipad, to how to get books from the library online. Then after that hour of tech support, we present a class on current technology topics like using Google Docs, Pintrest posting, social media options and the different browsing programs.

What have I learned?

- The main thing that I learned from this is to be patient and how to listen with an open heart and mind. Many people that come to us are confused and sometimes



frustrated about their device. So we have to take a deep breath and help the person walk through how to work their device.

- The next most important skill that I learned was to really hear when someone is talking. Many people want to talk and tell stories about when they were growing up. Which I think is amazing. I love hearing about their past and it also makes the patrons more comfortable around you when you are interested in what they have to say. Overall this project has taught me many things personally and allowed me to help make a difference in my community.

Public Speaking

What is the project?

- My challenge this year was to write a speech that both brought awareness about Guide Dog community but also was able to be connected to the agriculture side of 4-H. I worked all year round with my 4-H project leader and even my vice principal who was a speech and debate coach. I wanted to do my best in this project and on my speech.

How has the program grown this year?

- This year we had two new students get interested in doing the project.
- This project also grown by competing at two more shows this year. We added one local show and one long-distance show to have the opportunity to show even more.
- We have also created a completely new club, called the gavel club that focuses on the toast master curriculum.
- We added senior-level competitors in on the team.
- This project continues to grow and have new students and topics every year.

What have I learned?

- I learned a lot this past year. The three major things that I learned were to research like crazy to know my topic inside and out, to practice my piece to perfection, and to always be open to suggestions.
- I had to do a lot of research about Guide Dogs and how they correlate with the agriculture business. I learned a lot about the history of dogs and how the service animal industry has evolved. I even found out about a blind poultry farmer who hires 5 other employees.
- Another thing that I had learned was to practice often during down times like driving or in the shower. I practiced every week for about 2 hours to memorize my speech to make that it would flow when I was competing. I wanted to make sure the speech was very well written but also flowed so that it would bring awareness to the Guide Dog community.



Leadership

What is the project?

- I am currently the President of the Georgetown 4-H club, the President of our county council, a district vice chairman and a part of the state technology team. I am also a county ambassador and an teen leader of the companion animal project in my club. By having these many different levels of leadership, I am also growing, but also able to share my wisdom and knowledge in 4-H to those around me.

How has the project grown?

- It has been my dream since I joined 4-H to have a leadership position at the Club, County, District levels. I finally achieved this goal this past year and I am beyond excited. I have not only be able to grow in my personal development as a leader, but I now am able to share my knowledge with others and my leadership to inspire the next generation of 4-H member.

What have I learned?

- I learned about dedication and responsibility. I had to be dedicated everyday to insure that I was working with my adult leaders at the club, county, district and state levels to insure that everyone was on the same page.
- I also had to be responsible to insure that I was able to be able to answer any questions and always be available to those who needed to discuss plans with me.
- Overall this project has taught me the overall benefit of time management.



2018-2019

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SECTION II – 4-H LEADERSHIP EXPERIENCES

List what you did to assist others throughout this 4-H year. Also include general leadership such as Club Officer, 4-H County Council, or County Committees. Include elected/appointed, volunteer, and promotion leadership. Leadership Role: E-elected, A-appointed, V-volunteer, P-promotional. Level: CL-club, Co-county, D-district, S-state, N-national, I-international. Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 25 entries and 2 pages.

| | Year | Leadership Activity | Role (E, A, V, P) | Level (CL, Co, D, S, N, I) | Responsibilities / Duties / Accomplishments |
|---|-----------|---------------------------------------|-------------------|----------------------------|--|
| 1 | 2014-2015 | Health and Safety Officer | E | CL | I wrote and delivered a creative monthly training informing my club on best-practices for safety and different protocols that can help the members to be safe . |
| 2 | 2014-2019 | Ambassador | A | Co | I work at all major shows including validating, data entry, and administration to ensure smooth operations. I have worked two major shows this past year which allowed me to expand my love of 4-H to others. |
| 3 | 2014-2019 | National 4-H Week | P | Co | I assisted it decorating windows at the Tractor Supply with other 4-H members to help promote local 4-H programs and helped to bring awareness to our club by wearing green all week. I love doing this because I get to not only help my club spread awareness but the rest of my community as a whole. |
| 4 | 2015-2019 | Teen Lead for Guide Dog for the Blind | V | CL | I helped to promote and lead the Guide Dog for the Blind program in the Georgetown 4-H club along with public appearances and sharing service animal trainings within my community. |
| 5 | 2016-2017 | Secretary | E | Co/CL | As secretary I recorded accurate minutes for every meeting and provided a verbal update at the next meeting to ensure accurate procedures. This helped me to grow in my leadership and public speaking ability for future position. |
| 6 | 2016-2017 | 2nd Vice President | E | CL | As 2nd vice president I helped to plan the monthly refreshments for our club meetings which helped me to developed my skills in organization and how to better communicate with a large group of people. |
| 7 | 2016-2019 | State technology Team Member | A | S | I am part of the Texas 4-H technology team. We helped run all of the social media and the audio and visual technology at Round Up. This has not only expanded my technological skills but also |



TEXAS 4-H RECORD BOOK

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| | | | | | in 4-H at the state level. |
| 8 | 2017-2018 | National Congress | A | N | I attended National 4-H Congress to grow as a leader and initiated service in my local 4-H with an effective, worldwide mindset. This was an amazing experience for me because I got to meet many other 4-H members that were in similar projects and others introduce me to new projects that I could bring back to my club. |
| 9 | 2017-2018 | District Delegate | E | Co | I was in charge of making sure our district was informed on what our county council does throughout the year along with attend and vote on our district representatives as our district chairman. This allowed me to a better understanding of what the district council was, so that I could run for district office later in my 4-H career. |
| 10 | 2017-2018 | County Council Delegate | E | Cl | I attended monthly meeting to report on our club activities to the county council to allow and encourage county-wide participation This allowed me to a better understanding of our county council was, so that I could run for county position later in my 4-H career |
| 11 | 2017-2018 | Christmas Stroll Committee Lead | V | Cl | I lead the Christmas Stroll Committee where we planned the ideas for a promotional float for a local parade along with designing a fundraising project to collect money for Blue Santa. |
| | 2017-2019 | Teen Lead at County Camp | E | D | I designed and taught programs to youth from the entire district in both photography and robotics workshops for District 8 County Camp. |
| | 2018-2019 | District Media Crew | A | D | Our team takes video and photos at all district-wide events and shares them on social media to help promote the district accomplishments and increase involvement by creating a sense of community. |
| | 2018-2019 | District Chairman | E | D | As District Chairman I plan, promote, and lead district-wide events along with helping to bring new ideas to our county and club 4-H programs. |
| | 2018-2019 | President | E | Cl/Co | As president I help develop and integrate programs at each level including donation drives, new project start-ups, and communication development. I have been able to make an impact far greater than I could have ever imagined. |



2018-2019

Texas 4-H Record Book Report Form

SECTION III – 4-H COMMUNITY SERVICE

List community service or service learning projects that might include: clean ups, collections, repairs, construction, care packets, visitations, education, donations, presentations, etc. Your Role: Y-Yourself, M-Member of a Group, P-Primary Leadership. Include current year and up to 3 preceding 4-H years of activities (up to 2 years preceding 4-H years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 25 entries and 2 pages.

| | Year | Your Role (Y, M, or P) | Service Activity | Importance and Impact |
|---|-----------|---------------------------|---|--|
| 1 | 2015-2019 | M | Sheriff posse rodeo | During the concession stand, we promoted 4-H and served food to our community |
| 2 | 2017-2018 | P | Path to Plate | Gave demonstration on how to livestock and agriculture proved so much to our everyday life. |
| 3 | 2017-2018 | M | Baked cookies for the Meals on wheels | The food and nutrition project baked cookies for the elderly in our community |
| 4 | 2016-2019 | M | Tied blankets for Pregnancy center | The clothing and textiles project tied blankets for the pregnancy help center. We did this as part of our lock in for clothing and textiles. |
| 5 | 2016-2019 | M | Worked the Farmers market | I helped promote mentor up by setting up a booth at the farmers market. |
| 6 | 2015-2019 | M | Sew a quilt to raise money for scholarships | This was very important to me because I was able to sew with friends to help someone else. But also using my own knowledge of how to sew with younger members. |
| 7 | 2017-2019 | P | Collected snack bags for 1 st responders | Helped collected snacks to put together for the first |



TEXAS 4-H RECORD BOOK

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| | | | | responders in our community. |
| 8 | 2014-2019 | M | Shopping for blue Santa | With the money that we made at the Christmas Stroll, we bought toys for the Blue Santa program. |
| 9 | 2017-2019 | M | Prepared Easter eggs for local community. | I helped stuff eggs for the local community so those who are less fortunate can have an Easter egg with something in it. |
| 10 | 2018-2019 | M | Collected Pop Tabs | I helped collect pop tabs for the local Ronald McDonald house |
| 11 | 2016-2019 | M | Thanksgiving Food Drive | We helped bring food together for the thanksgiving season for the families in need. |
| 12 | 2017-2019 | M | Set up and tear down of Christmas lights. | A group of 4-H members came together to Set up and tear down of Christmas lights for elderly members in our community. |
| 13 | 2018 | M | Book Drive For State Community Service | All of the County Council Officers and county Council Members took part in a book drive for the state Community Service project donation. |
| 14 | 2014-2019 | P | Collected Material needs for Mexico Mission | My family runs a non-profit that takes mission trips to Mexico. I organized my 4-H club to collected hats, gloves, shirts and toys for kids of all ages. I then took the supplies we collected to Mexico and helped to distribute them to needy youth. |



2018-2019

Texas 4-H Record Book Report Form

SECTION IV – OTHER 4-H PROJECTS

*List any 4-H project(s) not listed in Section I, include number of years and summarize participation. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors), and any number of projects.***

Maximum page limit: Junior & Intermediate - 1 page; Senior – 2 pages. Updated 4/10/2019

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Food and Nutrition

- A project I competed this year was Food and Nutrition. I have been in this program for 5 years.
- Our team, Chef Palate took first place in the county competition, and 3rd overall in district.
- We also placed 1st overall in the Heart of Texas Fair and Rodeo
- In this project we compete for 40 minutes to create a dish and give a 5 minutes presentation about the dish and how we prepared the dish. We practice all year round so that we can be prepared for anything that comes our way in competition.

County Ambassador

- Our county initiated an Ambassadors program, and my job is to represent 4-H many different arenas.
- This is my third year being an ambassador.
- Our job was to bring awareness about 4-H and to help out in our county anyway that we possible could. That meant working at the shows and helping with community service.
- Our job is to also help at all county shows and events that promote 4-H.

Public Speaking

- This is my 6th year competing in public speaking.
- In my speech I promote 4-H and educate the public about guide dogs for the blind.
- I have competed in San Antonio and Houston livestock show . I competed in my local contest and placed 5th overall.



2018-2019

Texas 4-H Record Book Report Form

SECTION V – 4-H RECOGNITION AND AWARDS

List 4-H recognition and awards. Level CI-Club, Co-County, D-District, S-State, N-National, I-International. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors).** Entry and page limits: **Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 25 entries and 1 page.**

| | Year | Level (CI, Co, D, S, N, I) | Recognition | Importance to You |
|---|-----------|--|--|---|
| 1 | 2018 | Co | Gold Star | This award is important because I was one of only 3 members in in the county recognized for my continual servant leadership and creative dedication to the prosperity and future of 4-H This is special because my club mentors and a set of judges found my programs beneficial to the club as a whole. |
| 2 | 2017 | Co | Letterman | The award means that my club leaders and mentors have honored me due to my hard work, determination, and overall love that I have for 4-H. To me it meant that I have the responsibility to pass what I have learned on to others. |
| 3 | 2017-2019 | C | Outstanding 4-H Senior | The award means that my club leaders and mentors have honored me due to my hard work, determination, and overall love that I have for 4-H. To me it meant that I have the responsibility to pass what I have learned on to others. |
| 4 | 2018 | S | San Antonio Livestock Exposition Scholarship | This scholarship was a huge honor for me. As I begin the next adventure in my life and attend college I will value the principles that 4-H has taught me. Receiving this scholarship means that the 10 years that I have completed in 4-H are not only recognized by my club leaders, but leaders in our state. |
| 5 | 2016-2019 | S | Competing for Food challenge at state | For the past 3 years my food challenge team has competed in State Roundup. It is an honor that shows the weekly practice and late nights studying have paid off. |



2018-2019

Texas 4-H Record Book Report Form

SECTION VI – NON-4-H ACTIVITIES

List leadership, community service, awards, and recognition from other activities such as school, church, and other community organizations. Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Limit to 1 page.

Inside of school

- I attended an International Baccalaureate school in Round Rock TX.
- At a higher-level school I have a GPA exceeding 90.00, and have earned the title of Cum Laude.
- I also participate in my Model United Nations Club. Our team, meet every Friday to discuss issues happening in our world and find solutions to help fix these problems.
- In addition to competing in Model UN, I also served as the club 12th grade delegate.
- I have gone to 15 Conferences in Texas, all the way from round rock to Houston to Canada
- In addition I am organizing a international conference with my fellow peers to teach youth about how to debate real issues in our world.
- I am also a national honor society member, and was the club secretary.
- I am also part of my Student council as the 12th grade representative.

Outside of school and 4-H

- I am very active in my church. I participate In BYBC (Back Yard Bible Club). We teach young kids about the gospel. I am also a group leader for younger member sin my church.
- I am also part of he churches Mexico mission program logistic team. I help to organize the mission agenda and the travel arrangements for the mission program.
- I participate in a high level Cross fit work outs
- I help contribute to orphanages in Nairobi Kenya as part of my family's non-profit organization.



2018-2019

Texas 4-H Record Book Report Form

SECTION VII – COLLEGE & CAREER EXPLORATION

Please answer the following question before completing the required portion of the table.

As of today, what career would you choose?

Agriculture Public Relations and Non-Profits

List activities that have helped you learn more about careers or the necessary education to enter a career. Examples of activities include: interviews, tours, job shadowing, research, mentoring, work experience, skill development, course work, etc. Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 15 entries and 1 page.

| | Year | Activity Title | What did you learn or do? |
|---|-----------|---|---|
| 1 | 2018 | Researching about dyslexia in the collage field | Being dyslexic, I wanted to know what kind of accommodations I would receive in college and on my major ACT and SAT tests. I learned all about how the 504 program works at the collage level. |
| 2 | 2016-2019 | Organized model UN conference | I learned how to be an effected manager and how to lead people at how I am able to compete in model un in college. |
| 3 | 2018 | Visit University of Mexico City | I learned about international studies and how I am able to take my university journey to not only in the United States but also in Mexico as well. |
| 4 | 2017 | Visit University of California | I was able to travel to the university of California in order to examine public college in a different state to see if I would like to go to school in another state other than Texas. |
| 5 | 2018 | College fair | Visiting a college fair in order to see local and out of state colleges in order to make sure that I am informed about my college search. |
| 6 | 2019 | Spanish placement exam | I took a Spanish placement exam with the University of Mexico city in order for me to be able to study abroad and earn a 2 nd degree in international communications. |
| 7 | 2019 | Visiting Texas A&M | I was admitted to Texas A&M to be freshman in the fall of 2019. Because of this I went and explored the campus in which I will be spending the following years to explore a new adventure in my life. |