

**DUDS TO
DAZZLE
CONTEST**

Duds to Dazzle

Participant Rules

1. **Participation** – Participants must be 4-H members currently enrolled in a Texas 4-H and Youth Development county program and actively participating in the Clothing and Textiles project.
2. **Age** – Age divisions are determined by a participant's grade as of August 31 of the current 4-H year.
 - Junior/Intermediate Division – 3rd -8th grade
 - Senior Division – 9th- 12th grade
3. **Teams per county** – Each county may enter a maximum of 2 junior/intermediate teams and a maximum of 2 senior teams. The first and second place teams in the senior age divisions will advance to the state contest.
4. **Members per team** – Each team will have at least 3 and no more than 5 members.
5. **Substitution of team members** – Substitution of team members should be made only if necessary. Only the same number of 4-H members qualifying at the county level will be eligible to participate at the district level. No more than two team members may be substituted, up to the day of the Duds to Dazzle Clothing and Textile Competition.
6. **Entry fee** – Each team member may be required to pay a registration fee to cover the cost of materials for the contest.
7. **Design Categories** – There will be three categories in each age division: Wearable, Accessory/Jewelry, and Non-wearable. Teams will be randomly assigned to a category, but assignments will not be announced until check-in on the day of the contest.
 - a) **Wearable** is clothing that is suitable to be worn by people or pets. Ex: shirts, coat, vest, dress, costume, leggings, swimsuit cover, etc.
 - b) **Accessory/Jewelry** is an article or set of articles that can be added to an outfit to make it more useful, versatile, or attractive. Ex: earrings, purse, scarf, headband, hat, belt, necklace, etc.
 - c) **Non-wearable** is an item that is not suitable to be worn. Ex: pillow, towel, jewelry pouch, cellphone or iPad case, stuffed animal, doll clothes, Christmas stocking, etc.
8. **Attire** – Each team will have the option to wear coordinating clothing appropriate for the construction and the team presentation.
9. **Resource materials provided at contest** – Resource materials will be provided for each team at the contest. These include Unraveling the Mystery of Design Elements and Principles in Clothing, Laundry on Your Own, Hand Stitching, Pricing, Safety Guide, and Simple Seaming Techniques. No other resource materials will be allowed. Teams may not use their personal copies of the resources during the contest.
10. **Sewing kit** – Each team must supply their own equipment for the competition. Teams may bring only the supplies listed in the sewing kit section. Sewing kits will be checked by contest officials as teams check in for the contest. Any extra equipment will be confiscated, and the team may be disqualified.

A complete list of Duds to Dazzle Rules of Play, Sewing Kit Supply Box, and scorecard are available at:
http://texas4-h.tamu.edu/project_clothing/dudstodazzle/

DUDS TO DAZZLE FASHION & INTERIOR DESIGN COMPETITION SCORECARD

Team Members:	County:	Category:	Age Division:
Criteria		Comments	Score
1. Team Preparation – to be judged during the preparation portion of the contest.			
Preparation: Team members display a rational process for creating their final product. Tasks are completed resourcefully and in a logical order.			(10)
Safety Precautions: Team members exhibit knowledge of how to use tools in the kit safely in the development of the constructed item.			(10)
Teamwork: Cooperation, effectiveness, communication of team members, and efficient use of time including cleaning of work space.			(10)
Use of Materials: Minimum of 50% of the final product made from the start up item or items provided. Utilization of the sewing closet. Innovative use of supplies.			(10)
Construction: Appropriate technics used during construction. Materials and steps included.			(10)
2. Team Presentation – to be judged during the presentation and question/answer portion of the contest.			
Intended Audience: Knowledge of the target audience for final product. Identify where the item would be sold.			(10)
Pricing: Estimate retail price of the constructed item. Understanding of how the price is created.			(10)
Fiber Characteristics and Care: Understanding of fiber characteristics and general care of the textile used in the constructed item.			(10)
Overall Appearance: Level of skill performed, techniques utilized, enhancements made, design principles used, etc. Product fits assigned category.			(10)
Presentation Skills: Overall effectiveness of communication skills (voice, poise, articulation), number of members presenting, etc.			(10)
Additional comments:		Total Score	
		Judge's Initial	

Possible Duds to Dazzle Interview Questions

Use of Materials

- Discuss why you chose to create this item from your starting item or items. What other ideas were discussed?
- Describe the items that were selected from the supply closet and how they impact your final product.

Construction

- How did you decide which methods to use in constructing this item?
- What skills did you learn while preparing for this contest?
- How will you use your construction skills after you graduate from the 4-H program?

Intended Audience

- How would you determine a target audience?
- How would you reach your target audience?

Pricing

- Describe how you determined the whole sale and resale sale prices of your item.
- What information is important to have to determine your whole sale and resale price?

Fiber Characteristics and Care

- Why is this fabric a good choice for your item? Describe fabric characteristics that make it suitable for the intended use of the item.
- How will you care for this item? Is there any additional cost to consider when caring for this item?
- What is the fiber content of your garment? Describe two qualities of each fiber. If you don't know the fiber content, what would be some ways to determine the fiber?

Preparation

- Describe the process for creating your item.
- Describe what went well during the creation of the item and what didn't go so well.
- Describe what you would do differently if you were to create this item again.

Safety

- What do you think is the most important safety rule during the Duds to Dazzle contest?
- Why do you think it is important to understand how to safely use all of the tools in the supply kit?

Teamwork

- What have you learned during the Duds to Dazzle contest that will help you in the future when working in a group?
- What skills do you have that make you a good team member?

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.