**TEEA SCHOLARSHIP APPLICATION**

**Texas Extension Education Association – Haskell County**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name:** | | | | |
| **Last First**  **Middle** | | | | |
| **Mailing Address:** | | | **City/State:** | **Zip:** |
| **Date of Birth:** | **Current Classification: Junior Senior** | | | |
| **Expected date of graduation** (MM/DD/YY)**:** | | | | |
| **High school grade point average (GPA) through the latest semester completed:**  ***(GPA will be verified through school)*** | | | | |
| **Applicant’s rank in graduating class (i.e. 11th out of 145):**  ***(Rank will be verified through school)*** | | | | |
| **Father’s Name:** | | **Occupation:** | | |
| **Mother’s Name:** | | **Occupation:** | | |
| **Number of Brothers:** | | **Number of Sisters:** | | |
| **College You Plan To Attend:** | | | | |

|  |
| --- |
| **1. 1. Explain Your Future Academic and Career Goals:** |
|  |
|  |
|  |
|  |
|  |
|  |

|  |
| --- |
| **2. How would this scholarship benefit you financially? Include any financial needs or**  **concerns.** |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**3. 4-H PARTICIPATION**

|  |
| --- |
| **Number of Years In 4-H:** \_\_\_\_ |

**Project Information:** List your most significant 4-H projects throughout your entire 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, talks, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and significant and what impact your involvement provided you to have on other people. **Please reference the level of participation/involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international. Limit information to one page.**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**4. 4-H LEADERSHIP ROLES:** List up to ten (10) major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership and committee responsibilities. List roles and responsibilities, years, levels of involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international.

|  |  |  |  |
| --- | --- | --- | --- |
| **YEAR** | **LEADERSHIP**  **ROLE** | **LEVEL** | **ROLE, RESPONSIBILITIES, DUTIES, AND/OR ACCOMPLISHMENTS**  **(BRIEF STATEMENTS)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**5. 4-H COMMUNITY SERVICE:** List up to ten (10) of your citizenship and community service activities. List activity, year, and your role in the activity (use Y=performed yourself, M=member of a group, P=provided primary leadership to the group). Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people.

|  |  |  |  |
| --- | --- | --- | --- |
| **YEAR** | **ACTIVITY** | **ROLE IN ACTIVITY** | **WHY IT WAS IMPORTANT AND/OR IMPACT OF INVOLVEMENT** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**6. 4-H HONORS:** List up to four (4) of your most important honors received through 4-H. List the honor, year received, level of award (e.g. L=local, C=county, D=district, R=regional, S=state, N=national, and I=international), and why you consider the honors listed to be the most important (i.e. how did they contribute to and provide significance toward your personal development?).

|  |  |  |  |
| --- | --- | --- | --- |
| **YEAR** | **AWARD** | **LEVEL OF AWARD** | **WHY IS THIS AWARD IMPORTANT?** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**7. OUTSIDE OF 4-H ACTIVITIES, LEADERSHIP, HONORS, WORK EXPERIENCE, VOLUNTEER/COMMUNITY SERVICE:** Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefitted other people. List leadership roles outside of 4-H (include school, church, other youth groups, etc).

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Applicant Signature Date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County Extension Agent/FCHSignature Date**

**Revised: February 2018**