GILLESPIE COUNTY 4-H SCHOLARSHIP COVER SHEET

1. Applicants must be a current Gillespie County 4-H member.
2. Members must complete at least one 4-H Project Record Form or 4-H Recordbook on an active project, and the current form or book is to be submitted with the scholarship application.
3. Members must complete and submit current year’s Gillespie County 4-H Application by Friday, February 7th, 2020.
4. Judges should include two (2) individuals from adjoining counties to serve and rotate yearly, plus a 4-H Adult Leader appointed by the current 4-H Adult Leader President.
5. Scholarship money is not limited to use at a college or university; trade or vocational schools are acceptable. The money will be paid to the recipient upon evidence of registration at the chosen school and a thank you note to the Gillespie 4-H Adult Leaders Association.
6. Special emphasis in judging should be given to the following:
   * Variety and scope of projects
   * Participation, leadership, and achievements at club, county, district, and state levels
   * Contribution to the Gillespie County 4-H Program
   * Community service

1. County scholarships will be awarded annually as funds are available. Scholarship monies will not total more than $10,000 per year. Monies will be given out in tiers at the discretion of the committee with the maximum amount not to exceed $2000 and the minimum not to below $500. The total number of scholarships given will be at the discretion of the scholarship committee. The remainder of the funds, if any, will be put back in the 4-H Scholarship Fund.
2. Attendance of no less than 50 percent of the scheduled monthly 4-H club meetings from January through December of the year in which the application is made is mandatory.
3. This cover sheet is to be turned in with the application and is to be signed by the parents or guardian and 4-H member.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Signature 4-H Member Signature

**4-H Scholarship Scoresheet**

4-H Experiences (75 points)

4-H Projects (30) \_\_\_\_\_\_\_\_\_\_

4-H Leadership (20) \_\_\_\_\_\_\_\_\_\_

4-H Citizenship & Community Service (15) \_\_\_\_\_\_\_\_\_\_

4-H Honors (10) \_\_\_\_\_\_\_\_\_\_

Other Experiences and Interview (25)

Outside 4-H Experiences/Leadership (10) \_\_\_\_\_\_\_\_\_\_

Personal/Career Narrative (10) \_\_\_\_\_\_\_\_\_\_

Interview (5) \_\_\_\_\_\_\_\_\_\_

Total (100) \_\_\_\_\_\_\_\_\_\_

**GILLESPIE COUNTY 4-H SCHOLARSHIP APPLICATION**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Years in 4-H (3rd-12th grades only, don’t count 1st or 2nd grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age: \_\_\_\_\_\_\_\_\_\_ Birthdate: (MM,DD,YY) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of 4-H Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**COLLEGE/UNIVERSITY INFORMATION**

List in priority order up to three college/universities that you have submitted applications to, status, major/course of study, and college/department in which the major is offered. Any applicant planning for a baccalaureate degree must provide at least one four year college/university.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | College/University/Technical School Name | Accepted | Major/Course of Study | Department in which major is offered |
| 1st |  | Yes / No |  |  |
| 2nd |  | Yes / No |  |  |
| 3rd |  | Yes / No |  |  |

Preferred career choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FINANCIAL INFORMATION**

Provide a narrative (one page) of why you believe you need, or should receive, financial assistance, such as the Gillespie 4H Adult Leaders Scholarship to attend the college/university of your choice. This narrative should include details about family situations such as: care of family members, medical, and family financial burdens. **HINT: Do not start your narrative with “I deserve”…. MAXIMUM LENGTH IS 3500 CHARACTERS.**

**4-H PROJECT EXPERIECE**

List your most significant 4-H projects throughout your entire 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, talks, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and significant and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience, rather than quantity. Please note if the experience was at the county, district, state, national, or international level. **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED**. **MAXIMUM LENGTH IS 4000 CHARACTERS.**

**4-H LEADERSHIP ROLES**

List major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, and levels of involvement as county, district, state, national, or international. Put emphasis on the quality of your experience, rather than quantity. **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. MAXIMUM LENGTH IS 4000 CHARACTERS.**

**CITIZENSHIP/COMMUNITY SERVICE EXPERIENCE & HONORS**

List your citizenship and community service activities. List activity, year, and your role in the activity. Also, note if the activity was performed individually, as a member of the group, and/or if you had a primary leadership role in the activity. Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience, rather than quantity. **MAXIMUM LENGTH IS 4000 CHARACTERS.**

**4-H HONORS**

List up to four of your most important honors received through 4-H. List the honor, year received, level of award (county, district, state, national, or international), and why you consider the honors listed to be the most important (i.e. how did they contribute to and provide significance toward your personal development?). Put emphasis on the quality of your experience, rather than quantity. **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ONTO THE NEXT PAGE. MAXIMUM LENGTH IS 3500 CHARACTERS.**

**OUTSIDE 4-H EXPERIENCE**

Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefitted other people. List leadership roles outside of 4-H (include school, church, other youth groups, etc). **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ONTO THE NEXT PAGE. MAXIMUM LENGTH IS 3500 CHARACTERS.**

**PERSONAL NARRATIVE**

Write or type a personal narrative about yourself, highlighting any important facts and information you believe the selection committee should know when considering your application. This would include such things as your history in 4-H, any personal obstacles you have overcome, the greatest thing you will take from 4-H, and how 4-H will help you in the future. Do not repeat any information already contained in the application. **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ON TO THE NEXT PAGE. MAXIMUM LENGTH IS 3500 CHARACTERS. DO NOT USE YOUR OWN NAME IN THIS NARRATIVE.**

**CAREER NARRATIVE**

Describe how you have prepared yourself to have an awareness of and an understanding about career(s) applicable to the degree or technical certificate you wish to pursue. Type of information you may provide include:

• Visits to college/universities and conversations with personnel at those institutions.

• Investigations of job/career opportunities and availability

• Persons/experiences that have influenced you to pursue the degree/certification you have indicated.

• How you decided to pursue a technical certification versus baccalaureate or vice-versa.

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