



Extension Education in Cochran County

Making a Difference

*Improving Lives.
Improving Texas.*

The Texas A&M AgriLife Extension Service has been dedicated to educating Texans

for nearly a century. In 1915, the agency was established under the federal Smith-Lever Act to deliver university knowledge and agricultural research findings directly to the people. Ever since, AgriLife Extension programs have addressed the emerging issues of the day, serving diverse populations across the state.

Through a well-organized network of professional educators and some 100,000 trained volunteers, Extension delivers practical research-based knowledge to Texans in all 254 counties. Our expertise and educational

outreach pertain to the food and fiber industry, natural resources, family and consumer sciences, nutrition and health, and community economic development. Among those served are the hundreds of thousands of young people who benefit annually from Extension's 4-H and youth development programs.

Texans turn to Extension for solutions. Its agents and specialists respond not only with answers, but also with resources and services that result in significant returns on investment to boost the Texas economy. The agency custom-designs its programs to each region of the state, relying on residents for input and for help with program delivery. Here are just a few highlights of Extension's impacts on this county and its people:

Cochran County – Summary of 2013 Educational Contacts

Founded:	1876	Office Visits:	416
County Seat:	Morton	Site Visits:	22
Area – Total:	775 Sq. Miles	Phone Calls:	218
Population – (2010)	3127	Newsletters/Mail:	604
		Email/Web Contact:	2650
		News Releases:	73
		Office Conferences:	20

2013 – Contact Summary

Curriculum Enrichment Programs:	1
Curriculum Enrichment Participants:	64
Contact hour's enrichment programs:	256
4-H Members:	49
4-H Leaders:	13
Chartered 4-H Organizations:	3
4-H Clubs	2

2013 Cochran County Cotton Outcome Summary

Jeff Molloy, Cochran County Extension Agent

Relevance

In 2012, there were 180,000 acres of cotton planted in Cochran County up from 165,000 in the previous few years due to high cotton prices. Even though this only makes up for about 2.5% of the states planted acres, these producers still have to compete for a global market. This requires adoption of technology-based systems to improve quality and quantity of cotton at competitive costs per unit. With seed companies inventing new and better varieties every year and introducing these new technologies to our local producers our goal is to determine how effective they perform in our area and what they can add to the bottom dollar.

Target Audience

The Cochran County Ag. Committee indicated that it would like to continue to make cotton a major focus point over the next couple of years. With the cotton price up and down, along with less water being available to irrigate crops they want to look at new varieties to see which ones will be most suitable for Cochran County. The cotton producers of Cochran County will be the target audience.

Response

Plan ID: 210426
Originator: Jeffrey Molloy (Cochran County Office)
Plan Title: 2013 Cochran County Irrigation Efficiency Outcome
Plan Type: Outcome
Start Date: 01/01/2013
End Date: 12/31/2013

Relevance/Issue Description:

Due to low amounts of rainfall averages in the Texas Panhandle irrigation continues to be a necessary practice for producers in Cochran County in order for them to reach acceptable yields that boost net profits. Currently we have around 90,000 acres of irrigated crops in the county. With water becoming less available due to over pumping and fuel cost becoming more expensive it is more important than ever for producers to become more efficient and utilize resources efficiently to produce the highest yields possible all while trying to keep cost at a minimum.

In effort to address the needs of the producers in Cochran County I will provide educational methods that target crop water requirements, soil moisture management, irrigation technologies and best practices to improve water and fuel use efficiency and economics.

Target Group:

Producers in and around Cochran County.

Educational Activities, Event, and/or experiences were delivered to address the issue described above.

Programs:

Crop Irrigation and Profitability Workshop Jan 21st 2013
Cochran County Producer Meeting Feb 14th 2013
Cochran County Production Meeting March 6th 2013
Result Demonstration on Cotton Varieties May 28th 2013
Irrigation Management Workshop July 9th 2013

Cochran County Cotton Defoliation Producer Meeting Sept 11th 2013

Partners/Collaborators:

Cochran County Ag Committee, Wade Baker, Mark Baker, Helena Chemical Company, Capital Farm Credit.

Results:

The Cochran County Cotton Production Meeting was held on Jan 21st 2013. We had a total of 18 producers attend representing a estimated 53,000 acres here in Cochran County. Items on the agenda were Irrigation and Water Management, Cotton Varieties, and profitability and risk management. Out of the 18 attendees we received 7 evaluations back from producers.

Cochran County Production Meeting Jan 21st 2013

Practices related to .. as a result of the Texas A&M Agrilife Extension Service	Definitely Will Not	Probably Will Not	Undecided	Probably Will	Definitely Will	Adopted Already	Did not Receive Training On This Topic
Will you adopt cotton varieties according to the information presented?			1 out of 7	5 out of 7	1 out of 7		
Will you use/adopt profitable varieties technologies regarding nematodes based on the information provided?			1 out of 7	3 out of 7	2 out of 7	1out of 7	
Will you use/adopt/change your irrigation practices based on the information provided?			1 out of 7	3 out of 7		1out of 7	
Will you adjust your farming practices based on the information provided on Profitability and risk management			2 out of 7	3 out of 7		1out of 7	
Will you look at planting another primary crop in 2013 after the information provided.		1 out of 7	1 out of 7	1 out of 7	2 out of 7	1out of 7	

Cochran County Production Meeting

The Cochran County Production Meetings were held on Feb 14th 2013 and March 6th 2013. Information provided focused on Cotton Varieties and Product information and production management. A total of 6 producers attended which accounted for an estimated 26,000 acres in Cochran County. A evaluation was done to measure knowledge gained. 100% of the attends gained knowledge and went from being somewhat familiar to being very familiar on the topics covered at the first meeting on Feb 14. The second meeting on March 6th 2013 had a total of 12 producers attend which account for an estimated 45,000 acres.

Cochran County Farm Fair.

A Cochran County Cotton Defoliation Producer Meeting was held in conjunction with the Cochran County Farm Fair on Sept 11th 2013. A total of 10 producers attended the meeting and represented an estimated 24,000 acres. The meeting focused on Harvest Aids for Cotton. At the end of the meeting producers were asked to fill out a survey to measure knowledge gained and anticipated economic benefit. One of the last question in the survey asked the producers to indicate the anticipated economic benefit of the program. The average economic benefit indicated was between \$16.00 and \$25.00 per acre.

Results from Survey

- Why harvest aid selection is important – 80% gained knowledge, 20% showed no knowledge gain.
- Which harvest aids perform well - 80% gained knowledge, 20% showed no knowledge gain.
- Value and limitations of harvest aid chemical use- 100% showed knowledge gain.
- Use harvest aid products based on the cotton harvest aid guide and local Agrilife Extension field trials- 10% undecided, 60% probably will, 10% Definitely will, and 10% already adopted.
- Determine rates based on cotton harvest aid trials conducted by Agrilife Extension.- 30% Probably will, 50% Definitely Will, and 20% already have.
- Time gravest aid application based on crop maturity criteria as defined by Agrilife Extension Information – 20% Probably Will, 60% Definitely Will, and 20% already have.

Summary

The Cochran County Irrigation Outcome had a total of 6 educational method provided not including the new starters and crop visits. Through these programs a total of 47 producers from Cochran County were reached. It is estimated these producers farm and/or manage around 65,000 acres in and around the county. With that said the impact that extension has here in Cochran County is tremendous. As times change and we are seeing fewer and fewer farmers with the same amount of land. Here in Cochran County I don't feel we can judge our outcome on the number of people reached but need to look at the number of acres

*Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, sex, disability, religion, age, or national origin.
The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating*

Summary and Future Programming:

Producers who are directly involved with the Cochran County - Texas AgriLife Extension

Service value information provided by the programming efforts of our organization. Through the data results we will continue to provide knowledge-based educational programs and also incorporate a behavior measurement instrument. I will interpret the findings to those who were involved within this Outcome plan such as Producers, Landowners, Commissioners Court and City Officials. In addition, I will have this document displayed for other public viewing.

When you deal with any commodity, you can never know enough about what you are growing. I hope the information provided assists our Terry County clientele economically and assists in preparing them for the 2012 year.

Plan ID: 210141

Plan Title: 2013 Cochran 4-H Science Technology

Plan Originator: Jeff Molloy

1. Relevance/Issue Description. Includes scope and severity of the issue. Justification for why the plan was conducted. Include use of PACs/task forces or other volunteer groups involved in the issue identification.

The primary message in the 2012 State Water Plan is a simple: "In serious drought conditions, Texas does not and will not have enough water to meet the needs of its people, its businesses, and its agricultural enterprises". It is critical to develop and conduct educational events/programs which address both water quantity and quality for the future. In the spring of 2011, AgriLife Extension conducted an issue identification process with direction from their Leadership Advisory Boards (LAB) in each county where community leaders, homeowners, business owners, ag leaders, etc identified the most critical issues. A total of 78 issues related to water were identified in 57 counties of the North Region.

2. Target Audience.

Cochran County 4th grade Youth

Whiteface and Morton Schools systems. The goal is to increase knowledge and adopt best management practices in regards to water education such as a water conservation and water quality. A variety of educational methods will be utilized educate our clientele, including homeowners, ag and business leaders, youth, etc.

3. Response or what educational activities, events, and/or experiences were delivered to address the issue described above.

(INSERT BULLETED LIST OF EDUCATIONAL TASKS FROM PLAN HERE. INCLUDE TITLE OF TASK AND DATE)

Water Wise 2013 Program Evaluation & Results:

Demographics:

The elementary 4th grade students participating in the program were from Morton & Whiteface schools.

This included: 1 Black (1%), 16 Whites (25%), 47 Hispanics (73%)

- *40 (62%) were Female, and 24 (38%) were Male*
- *64 (100%) 4th Graders participated*

Out of 64 youth that participated: 25 (or 39%) attend Whiteface and 39 (or 61%) attend Morton

Table 1. Knowledge based agree/disagree & yes/no questions from a pretest / post-test evaluation approach with youth participants.

Agree – Water can come from the ground.	46 out of 64 (71%)	56 out of 64 (87%)	16%
Disagree – 10% of my body is made of water, so I only need to drink water a few times a week to survive.	13 out of 64 (20%)	43 out of 64 (67%)	47%

4-H and Youth Development

Disagree – It is not important to conserve water because we have more than we'll ever need.	27 out of 64 (42%)	39 out of 64 (60%)	18%
Agree – My body gets water by eating foods with water in them and by drinking water	31 out of 64 (48%)	53 out of 64 (82%)	34%

¹Change indicates the percent difference between the before and after measurement. Green is for greater than +5.0% change and yellow is for +5.0 or less than change

ADD ADDITIONAL DESCRIPTIVE INFORMATION ON EDUCATIONAL RESPONSE - OPTIONAL

Pre and post tests were conducted with the youth. (Pretests: out of 64 handed out, 64 were returned or 100 %. Post-tests: out of 64 handed out, 64 were returned or 100 %) Overall result shows that the youth increased their knowledge more than +5%

Plan ID: 209062

Plan Title: 2013 Cochran 4-H Science of Ag

Plan Originator: Jeff Molloy

1. Relevance/Issue Description. Includes scope and severity of the issue. Justification for why the plan was conducted. Include use of PACs/task forces or other volunteer groups involved in the issue identification.

As today's youth are further removed from farming, they do not understand the importance of agriculture and how it impacts their daily lives. This science of Ag literacy program targets 4th grade students and teachers and provides the following educational components: Educational support materials on Ag literacy, Ag day/Ag fair field trip, client feedback and information about 4-H opportunities for the participants and parents. Cochran County has an estimated population of 2,700. Agriculture and farming is very prominent in Cochran County. According to the USDA Census of Agriculture, Cochran has an estimated amount of 68.33% of total acreage in farm land with an average production market value of about \$135,397.00 per farm. Out of 254 other state counties, Cochran ranks 97th in total value of agriculture products sold. Even though not every youth in Cochran County lives on a farm or has a parent that makes a living on a farm, there is still a possibility of exposure. This exposure has been noted by local committee groups as a primary reason for the need to keep our local families and children safe by educating them re: farm, home, and health safety. Therefore, this must be implemented through educational events such as youth education & agriculture, food safety, gun safety & electric camp safety. These particular type of events will allow youth to be educated on topics, relating to agriculture awareness, as well as on emergency procedures re: dangerous situations sometimes faced when in a rural type of environment re: animals, electricity or hunting. Another area of related concern involves the Texas Department of Health indicating there will always be a possible risk for exposure to animals, animal products or the insects, they carry, and that could lead to many dangerous diseases. And because Cochran is such an agricultural based environment, there is an increasing need to ensure there is available, as well as ongoing, training to both adults & youth re: possible dangers when eating or handling food, if or when, around domestic or farm animals. This issue was identified by out county committees.

2. Target Audience.

Adults and 4th grade Youth

Whiteface and Morton Schools systems. The targeted Cochran youth & adult volunteers will gain knowledge and skills as well as develop an attitude toward being safe on the farm and at home. More

4-H and Youth Development

specifically, adult volunteers & youth, ages 10 (in the 4th grade), will reduce their exposure to food born illnesses sometimes caused by animals, animal products, or insects as well as to develop better understanding toward the important impact Agriculture or farming has on America's economic growth & stability.

3. Response or what educational activities, events, and/or experiences were delivered to address the issue described above.

(INSERT BULLETED LIST OF EDUCATIONAL TASKS FROM PLAN HERE. INCLUDE TITLE OF TASK AND DATE)

(YEA) Youth Education of Agriculture October 4th involved Bailey County Electric, Cotton Gin, Critter Fest, Farm Bureau Mobile Barn, Soil & Water Erosion, Southwest Mobile Dairy & Water Wise

YEA 2013 Program Evaluation & Results:

Demographics:

The elementary 4th grade students participating in the program were from Morton & Whiteface schools.

This included: 1 Black (1%), 16 Whites (25%), 47 Hispanics (73%)

- *40 (62%) were Female, and 24 (38%) were Male*
- *64 (100%) 4th Graders participated*

Out of 64 youth that participated: 25 (or 39%) attend Whiteface and 39 (or 61%) attend Morton

Table 1. Knowledge based agree/disagree & yes/no questions from a pretest / post-test evaluation approach with youth participants.

Questions	Pretest Correct Answers and %	Post Test Correct Answers and %	Percent Change ¹
Agree – Agriculture touches my life every day.	29 out of 64 (45%)	47 out of 64 (73%)	28%
Agree – Agriculture affects your life if you eat or wear clothes.	11 out of 64 (17%)	43 out of 64 (67%)	50%
Agree – Texas farmers and ranchers work hard to provide a safe, affordable food supply.	58 out of 64(90%)	58 out of 64 (90%)	0%
Agree – Eating meat is an important part of a healthy and balanced diet.	33 out of 64 (51%)	45 out of 64 (70%)	19%
Agree – Eating fruits and vegetables is an important part of a healthy and balanced diet.	56 out of 64 (87%)	58 out of 64 (90%)	3%
Agree – Agricultrure is more than food.	19 out of 64 (29%)	38 out of 64 (59%)	30%
Disagree – Agriculture will be less important as our population gets larger and more people live in the city.	26 out of 64 (40%)	27 out of 64 (42%)	2%

4-H and Youth Development

Agree – If farmers did not raise animals or grow crops, I would not be able to eat foods such as pizza and hamburgers.	28 out of 64 (43%)	42 out of 64 (65%)	22%
Agree – I am going to tell my parents about the importance of agriculture.	47 out of 64 (73%)	52 out of 64 (81%)	8%
Agree – Meat from livestock provides a good source of protein.	30 out of 64 (46%)	50 out of 64 (78%)	32%
Disagree – Dairy cattle are raised for meat.	18 out of 64 (28%)	36 out of 64 (56%)	28%
Agree – Water can come from the ground.	46 out of 64 (71%)	56 out of 64 (87%)	16%
Disagree – 10% of my body is made of water, so I only need to drink water a few times a week to survive.	13 out of 64 (20%)	43 out of 64 (67%)	47%
Agree – Cotton (like our clothes, cotton balls, etc.) comes from a plant.	47 out of 64 (73%)	55 out of 64 (85%)	12%
Disagree – Leather comes from the cotton plant.	15 out of 64 (23%)	31 out of 64 (48%)	25%
Agree – Many of our clothes (like blue jeans) are made of cotton.	49 out of 64 (76%)	47 out of 64 (73%)	-3%
Disagree – It is not important to conserve water because we have more than we'll ever need.	27 out of 64 (42%)	39 out of 64 (60%)	18%
Agree – My body gets water by eating foods with water in them and by drinking water	31 out of 64 (48%)	53 out of 64 (82%)	34%

¹Change indicates the percent difference between the before and after measurement. Green is for greater than +5.0% change and yellow is for +5.0 or less than change.

ADD ADDITIONAL DESCRIPTIVE INFORMATION ON EDUCATIONAL RESPONSE - OPTIONAL

YEA included demonstrations, hands on teaching educational curriculum with one on one participation, oral physical & visual interaction.

Plan ID: 210137

Plan Title: 2013 Cochran 4-H Management Program

Plan Originator: Jeff Molloy

- 1. Relevance/Issue Description. Includes scope and severity of the issue. Justification for why the plan was conducted. Include use of PACs/task forces or other volunteer groups involved in the issue identification.**

Oversee 4-H and youth development program including management of 4-H clubs/groups, Club Managers, volunteer leaders, coordination of Youth Board and work with partners to ensure effective functioning of the 4-H and youth development program. Also oversee the effective use of projects and activities while developing participating youth into contributing members of society.

- 2. Target Audience.**

Adults & Youth-Volunteer Adults & Youth

- 3. Response or what educational activities, events, and/or experiences were delivered to address the issue described above.**

(INSERT BULLETED LIST OF EDUCATIONAL TASKS FROM PLAN HERE. INCLUDE TITLE OF TASK AND DATE)

Managing the 4-H program includes many facets. Not only do members and volunteer leaders participate in educational events through projects and activities, they are also involved with the Extension agent and a variety of groups and committees to plan and facilitate the program.

ADD ADDITIONAL DESCRIPTIVE INFORMATION ON EDUCATIONAL RESPONSE - OPTIONAL

4-H Marketing and Promotions, Player eligibility, Program Planning, 4-H Recruitment/Promotion, Adjunct, Faculty Contacts, 4-H Recognition, 4-H One Day, Gold Star & Interpretational events

4H Marketing & Promo: 1/31, 2/28, 3/30, 4/30, 5/31, 6/30, 7/29, 8/31, 9/30, 10/28, 11/30, 12/30 involving Prepared and distributed news releases in 4-H monthly newsletters, information re: upcoming 4H and Ag events

Player Eligibility: 1/31, 2/28, 3/31, 9/30 contacted Morton & Whiteface re: excuse absence approvals and eligibility for county, Ft. Worth, San Antonio, San Angelo, Houston, Austin, South Plains & State Fair stock shows

Program Planning: 1/16-19th, 2/5, 4/17, 5/31, 6/14, 6/17, 6/26, 8/15, 9/18, 10/7, 10/30, 11/13. The Adult Volunteer & Parent Association evaluated Spring, Summer & fall programs and events. Program handouts included ADA/Civil, cash & financial management, photography, roundup, club management & livestock leadership, validation & recordbook training. Program were, also, provided including photography, fashion, golf & story board, shoot coach training, leader lab, D-2 livestock judging and Scholarship return dates. Cost recovery & Enrollment fee info was included.

4-H Recruitment & Promotion: 9/18 Conducted open house at the Morton High event. Activity included 4-H handouts & marketing.

4-H and Youth Development

Adjunct & Staff Contacts: 8/1 Letters were prepared and distributed to local school districts for approval of 4-H as an extracurricular activity and adjunct faculty status for staff members. Agents attend school board meetings as needed to provide additional information about the process on as needed basis.

4-H Recognition: 8/15 A total of 24 were only present: including 24-w, 10-F, 14-M, 9 youth, 15 adults

4-H One Day: 10/7 A total of 5 coats were collected. Additional time for collection will continued Oct 11th. Members learned the importance of giving back while they work together for a common goal.

Gold Star: 11/25 one adult leader was recognized for distinguished leader award & 2 gold stars

Interpretational events: Conducted program interpretational events re: spring, summer & winter contest results and upcoming event information Jan 30th & April 29th

Plan ID: 210073

Plan Title: 2013 Cochran Youth Livestock (MP A)

Plan Originator: Jeff Molloy

- 1. Relevance/Issue Description. Includes scope and severity of the issue. Justification for why the plan was conducted. Include use of PACs/task forces or other volunteer groups involved in the issue identification.**

In 2013 there were a total of 26 Cochran 4-H youth who participated in the county and other major shows including 22-w, 4-H, 8-F, 18-M and 26 - youth involving 494 contact hours. As a result the Cochran County Sell brought approximately \$131,800.00 with a total of 51 animals receiving at least \$2500 each.

There have been six major benefits identified as a result of exhibiting livestock: 1. social relations; 2)character; 3) family; 4)competition; 5)learning new cultures and environments; and 6)helping finance the youth's higher education. Parents of youth suggest that life skills are enhanced by raising a 4-H livestock project. The longer youth are engaged in the project they are more likely to develop life skills (Boleman, 2003).

4-H project work is the base of the program. It is a learning by doing, and is available to all boys & girls in the 3rd through 12th grades, from all areas of Cochran County. First, an adult leader brings together youth that have common interests. Second, the youth choose one or more projects. Projects are chosen from among 100 project areas offered, or if you don't see the one you like, you can create your own project. Third, the group enrolls as a club, and fourth meets together to learn and to experience fun. Clubs are able to explore 4-H activities, events and trips. In 4-H there are events happening all year around. Through the project experiences, youth meet challenges of childhood, adolescence and adulthood through a coordinated, long-term, progressive series of educational experiences enhancing life skills and development of social, emotional, physical and cognitive competencies.

- 2. Target Audience.**

Provide opportunities for youth to be involved in 4-H Livestock related projects and exhibit personal character attributes and acceptable livestock management practices associated with these projects.

Also, Provide a 4-H educational fun based program relating to swine, sheep, goats & beef projects. Will provide

4-H and Youth Development

opportunities for new projects in at least, one non-traditional program area.

3. Response or what educational activities, events, and/or experiences were delivered to address the issue described above.

ANR Livestock Coaches : 11/13/13

Stock Shows: Jan 16-19, Jan 21-31, Feb 4-15, Feb 19-28, March 4-15, March 18-22nd

Livestock Judging: 4/20

Livestock Clinics: 6/30, 10/30, 11/30

Validation Committees: June, October, November

Validations: 6/30, 10/31, 11/30

YEA Day Curriculum Evaluation: 10/4

4. Results.

ANR Livestock Coaches: resulted in a total of 19 participants including 14-f, 5-m, 16-w, 3-h, 11-y, 8-adulta and 38 contact hours.

Stock Shows: resulted in a total of 26 participated including 22-w, 4-H, 8-F, 18-M and 26 - youth involving 494 contact hours; South Plains Fair Livestock Show (9-wy, 1-f, 1-m 72 contact hours), State Fair (5 4-H youth participants), Sandhills (2-w, 2-m, 2-Y), Ft. Worth (7-w, 1-f, 6-M), San Antonio Livestock Show 11 total involving 1-f, 10-M, 11-W), Houston Livestock Show (16 youth, 1-H, 15-W, 3-F, 13-M involving swine & steer entries.), San Angelo Livestock Show (4-F, 12-M, 2-H, 14-W), Star of Texas 3-y, 3-w & 3-M involving lamb projects)

Livestock Judging: A total of 4-w, 4-m, 4-Y, 32 contact hours

Livestock Clinics: including beef training 5 Cochran 4H youth interested in the steer projects involving 5-w, 1-f, 4-m 15 contact hours; goat and sheep training resulting in a total of 8 participated including 2 white adult females, 6 youth, 5 white males, 1 white female youth; Conducted a rabbit clinic involving a total of 19 participants including 14-f, 5-m, 16-w, 3-h, 11-y, 8-adulta and 38 contact hours. Swine pending due to time and date of this report

Validations: resulting in a total of Validated 12 steer projects, 18 lambs & 10 goats & 59 swine

Plan ID: 214384

Plan Title: 2013 Cochran 4-H Golf Challenge

Plan Originator: Jeff Molloy

1. Relevance/Issue Description. Includes scope and severity of the issue. Justification for why the plan was conducted. Include use of PACs/task forces or other volunteer groups involved in the issue identification.

There are annually about 12 4-H members who participate in the Cochran County Golf Challenge activities. Through this educational event, members learn golf etiquette, turf management, sport nutritional education, team work, character building and key decision making skills.

2. Target Audience.

Cochran 4-H youth Members will not only gain knowledge about golf, but also learn healthy living, team work, character, and how to make key decisions.

3. Response or what educational activities, events, and/or experiences were delivered to address the issue described above.

(INSERT BULLETED LIST OF EDUCATIONAL TASKS FROM PLAN HERE. INCLUDE TITLE OF TASK AND DATE)

Planning:

Marketing: Used monthly 4-H Newsletter to announce, promote and create interest in Golf Challenge.

Practice: 6/27- 40 contacts, 7/15 - 7 participated

Training: 6/26 Herbicide training - 2 participated,

Field Trips: 6/26 – 2 participated

Competition: 7/18 – 7 participated

News Releases: 7/31 D-2 competition results were released to Levelland Press

ADD ADDITIONAL DESCRIPTIVE INFORMATION ON EDUCATIONAL RESPONSE - OPTIONAL

Post evaluations were done for the golf challenge to determine how much knowledge was gained. Results are still pending. The results will be uploaded as soon as possible.

Texas A&M AgriLife Extension Service Cochran County

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