

**2019 Texas 4-H Fashion Show  
Construction Entry Form**

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Category:  Everyday Living     ReFashion     Semi-formal to Formal     Theatre/Costume  
Name: \_\_\_\_\_ Number of years in Clothing Project: \_\_\_\_\_  
Address: \_\_\_\_\_ Phone number: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_  
District: \_\_\_\_\_ County: \_\_\_\_\_ E-mail: \_\_\_\_\_

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Insert or glue a high quality front and back view head-to-toe photo of participant in the competition garment in the space below. For ReFashion – participants will need to include a before and after photo. Photo/Photos should not exceed the space below.

## **Project Goals and Activities**

What goals did you set for your Fashion & Interior Design Project?

What project activities did you participate in to help you reach your goals?

What community service activities were you involved with?

Describe your leadership experience within the Fashion & Interior Design Project.

## **Outfit Selection**

How does this garment/outfit express your personality?

What features of this outfit (i.e., color, style, fit, etc.) make it a good choice for your body type?

How do the accessories you have chosen add to your overall appearance?

How does this garment/outfit reflect current fashion trends?

What occasions, purposes, or activities did you have in mind when you constructed this garment/outfit? Why do you think this garment is appropriate for this occasion?

**Knowledge of Fiber and Fabric Characteristics**

What is the fiber content of your garment or the parts of your outfit? List individually for each garment in your outfit.

Why do you think this fiber and/or fabric is a good choice for the garment design and features?

What type of care is required for the garment/outfit constructed?

**Construction Skills**

Identify two construction techniques used during construction and their importance/significance to the garment.

**Itemized List of Construction Expenses**

Item	\$	Item	\$
			Total \$

## About You

Which of your 4-H Fashion & Interior Design project experiences have been the most beneficial to you and why?

What are your future education and/or career goals?

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I certify that I have read the 2019 Fashion Show guidelines and that my entry complies with the requirements.

Contestant's Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

I have read this form and give permission for my child to participate in the Texas 4-H Fashion Show awards program. I certify that I have read the 2019 Fashion Show guidelines and that my child's entry complies with the requirements.

Signature of Parent/Guardian: \_\_\_\_\_ Date Signed: \_\_\_\_\_

I certify that the 4-H member whose signature appears above has been provided a copy of the 2019 Fashion Show guidelines and that he/she has completed a Fashion and Interior Design project.

Signature of County Extension Agent responsible for the 4-H Clothing Program:

\_\_\_\_\_ Date Signed: \_\_\_\_\_

**2019**

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.



## 201 Texas 4-H Fashion Show Score Sheet Construction

Category:     Everyday Living     ReFashion     Semi-formal to Formal     Theatre/Costume

Name: \_\_\_\_\_ District: \_\_\_\_\_ County: \_\_\_\_\_

Category	Total Value	Comments	Actual Score
<b>Project Goals and Project Activities</b> <ul style="list-style-type: none"> <li>• Project goals indicate project focus and direction</li> <li>• Clothing and textiles activities adequate, consumer and life skills learned, suitable for experience level</li> <li>• Demonstrates involvement in project</li> </ul>	<b>20</b>		
<b>Outfit Selection</b> <ul style="list-style-type: none"> <li>• Demonstrates knowledge of garment features that complement the member's body size and shape</li> <li>• Garment and accessories fashionable and appropriate</li> <li>• Demonstrates knowledge of current fashion trends</li> </ul>	<b>20</b>		
<b>Knowledge of Fiber and Fabric Characteristics</b> <ul style="list-style-type: none"> <li>• Garment style makes good use of the fiber and fabric characteristics and is appropriate for the intended use of the garment</li> <li>• Knowledge of garment fiber content</li> <li>• Knowledge of garment care</li> </ul>	<b>20</b>		
<b>Construction Skills</b> <ul style="list-style-type: none"> <li>• Garment is well made (plaids and seams match, edges smooth, hem even, closures neat, well pressed)</li> <li>• Appropriate construction methods used and understands their importance</li> <li>• Garment cost computed accurately</li> </ul>	<b>20</b>		
<b>Interview</b> <ul style="list-style-type: none"> <li>• Creates a good first impression</li> <li>• Uses positive vocal qualities</li> <li>• Answers questions correctly, with confidence</li> <li>• Possesses good verbal communication skills</li> </ul>	<b>20</b>		
<b>Total Score</b>	<b>100</b>		
		<b>Judge's Initials:</b>	



TEXAS 4-H FASHION SHOW COMMENTARY

NAME: \_\_\_\_\_

COUNTY: \_\_\_\_\_ DISTRICT: \_\_\_\_\_ AGE: \_\_\_\_\_

# OF YEARS IN 4-H: \_\_\_\_\_ # OF YEARS IN FASHION & INTERIOR DESIGN PROJECT: \_\_\_\_\_

BUYING: \_\_\_\_\_ CONSTRUCTION: \_\_\_\_\_ NATURAL FIBER: \_\_\_\_\_ (mark applicable division)

CATEGORY: \_\_\_\_\_

IN THE SPACE PROVIDED, GIVE A DESCRIPTION OF YOUR OUTFIT:

HOW DID YOU CHOOSE TO ACCESSORIZE YOUR OUTFIT?

WHAT WAS YOUR FAVORITE PART OF PARTICIPATING IN THE FASHION & INTERIOR DESIGN PROJECT?

TELL SOMETHING UNIQUE ABOUT YOURSELF:

WHAT DO YOU WANT TO PURSUE AS A PROFESSION IN LIFE?