

2019 District 9

4-H Fashion Show Construction and Buying Entry Form

Construction: ☐ Everyday Living ☐ ReFashion ☐ Semi-formal to Formal ☐ Theatre/Costume

Buying: ☐ Business/Interview ☐ Fantastic Fashion under \$25 ☐ Semi-formal to Formal ☐ Special Interest

Name: _____ **Number of years in Clothing Project:** _____

Address: _____ **Phone number:** _____

City: _____ **State:** _____ **Zip code:** _____

District: _____ **County:** _____ **E-mail:** _____ **Date:** _____

Age division: ☐ Junior ☐ Intermediate ☐ Senior

Insert or glue a high quality front and back view head-to-toe photo of participant in the competition garment in the space below. For ReFashion – participants will need to include a before and after photo. Photo/Photos should not exceed the space below.



Project Goals and Activities

1.	List goals you set for your Clothing & Textiles Project:
2.	List project activities you participated in to help you reach your goals:
3.	List community service activities were you involved with:
4.	List your leadership experience within the Clothing & Textiles Project:

Outfit Selection

1.	How does this garment/outfit express your personality?
2.	What features of this outfit (i.e., color, style, fit, etc.) make it a good choice for your body type?
3.	How do the accessories you have chosen add to your overall appearance?
4.	How does this garment/outfit reflect current fashion trends?
5.	What occasions, purposes, or activities did you have in mind when you constructed this garment/outfit? Why do you think this garment is appropriate for this occasion?



Knowledge of Fiber and Fabric Characteristics

1. What is the fiber content of your garment or the parts of your outfit? List individually for each garment in your outfit.
2. Why do you think this fiber and/or fabric is a good choice for the garment design and features?
3. What type of care is required for the garment/outfit constructed or purchased?

For Construction Entries Only *(If buying, skip to next page)*

Construction Skills

Identify two construction techniques used during construction and their importance/significance to the garment:

Itemized List of Construction Expenses

Item	\$	Item	\$

Total \$ _____



Consumer Buying Skills (If construction, skip to next page).

Where did you purchase your outfit? Check all that apply:

☐ Garage Sale ☐ Department Store ☐ Thrift Store ☐ Discount Store ☐ Resale Store ☐ Other

How does this garment/outfit coordinate/compliment your current wardrobe?

How much did this garment/outfit cost? Figure below. If you are using accessories you already had, indicate “had” in the price column. Fantastic Fashion under \$25 will include the cost of accessories.

Purchased at Cost		Accessories' Cost	
Jacket	\$	Shoes	\$
Pants or skirt	\$	Hat/cap	\$
Dress	\$	Socks	\$
Shorts	\$	Tie/scarf	\$
Shirt	\$	Bag	\$
Sweater	\$	Jewelry	\$
Other	\$	Other	\$
			Total Cost

For Fantastic Fashions under \$25, attach a copy of your receipts to this form.



About You (*Construction and Buying*)

1. Which of your 4-H Clothing & Textiles experiences have been the most beneficial to you and why?

2. What are your future education and/or career goals?

Insert commentary for Fashion Show. Minimum of 50 words and maximum of 75 words.

Has contestant and Parent/Guardian read and certify that they have read the current Clothing and Textiles Packet and that the entry complies with the requirements.

- ☐ Yes
☐ No

County Extension Agent's Name responsible for the 4-H Clothing Program: _____ Date: _____

2019

Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, sex, disability, religion, age, or national origin. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating



2019 District 9 4-H Fashion Show Score Sheet

Construction: ☐ Everyday Living ☐ ReFashion ☐ Semi-formal to Formal ☐ Theatre/Costume
 Buying: ☐ Business/Interview ☐ Fantastic Fashion under \$25 ☐ Semi-formal to Formal ☐ Special Interest
 Age Division ☐ Junior ☐ Intermediate ☐ Senior

Name: _____ District: _____ County: _____

Category	Total Value	Comments	Actual Score
Project Goals and Project Activities <ul style="list-style-type: none"> Project goals indicate project focus and direction Clothing and textiles activities adequate, consumer and life skills learned, suitable for experience level Demonstrates involvement in project 	20		
Outfit Selection <ul style="list-style-type: none"> Demonstrates knowledge of garment features that complement the member's body size and shape Outfit selected suitable for intended use Garment and accessories fashionable and appropriate Demonstrates knowledge of current fashion trends 	20		
Knowledge of Fiber and Fabric Characteristics <ul style="list-style-type: none"> Garment style makes good use of the fiber and fabric characteristics and is appropriate for the intended use of the garment Knowledge of garment fiber content Knowledge of garment care 	20		
Construction Skills/ Consumer Buying Skills <ul style="list-style-type: none"> Garment is well made/identifies quality of workmanship in garments purchased Appropriate construction methods used and understands their importance for construction Garment and accessories cost computed accurately Garment/outfit mix with or enhance existing wardrobe 	20		
Interview <ul style="list-style-type: none"> Creates a good first impression Uses positive vocal qualities Answers questions correctly, with confidence Possesses good verbal communication skills 	20		
Total Score	100		
		Judge's Initials:	

Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, sex, disability, religion, age, or national origin. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

2019

