Atascosa 4-H Merit Scholarship Application

It is the intent of the Atascosa County Parent - Adult Leaders to acknowledge and reward those young people who have participated in 4-H. The young people of Atascosa County who have given their time to the various opportunities available through 4-H have enriched their own lives, and in return, have enriched the lives of those that they have come in contact with. The Parent - Adult Leaders also want to reward those who have taken advantage of and developed the leadership necessary to be successful in whatever path the 4-Her chooses in life.

The Parent - Adult Leader Board reserves the right to cancel, modify, or alter this application as it seems fit. The qualifications set forth are as follows:

2015 - 2016 and following years' Requirements:

Intent to Apply - Members must make their intent to apply for the scholarship known by March 1st. Intents may be submitted by e-mail (email to atascosa-tx@tamu.edu) or US mail (mail to Atascosa 4-H Scholarship, P.O. Box 379, Leming, TX 78050).

Failure to submit intent will result in a member's ineligibility to apply for the scholarship.

- √ **Must be a member of Atascosa 4-H for at least 2 years and have attended 75% of the meeting for those 2 years.**
- √ **Must be a senior in High School, or equivalent, if home schooled.**
- √ **Must submit appropriate scholarship application (attached).**
- √ **Must submit 3 letters of recommendation (NO family member, NO County Extension Agent, NO 4-H Club Leader, NO Agri-Science instructor/teacher).**
- √ **Must submit Record Books for the previous 2 years at the time of the interview.**
- √ **Must participate in an interview at a date and location TBA.**
- √ **Must include a resume with application.**
- √ **Must meet minimum requirements to submit Gold Star Application.**

Note: 4-H members who, through circumstances beyond their control, move into Atascosa County during their high school years can petition the scholarship committee, orally or written, for consideration providing they meet all other qualifications set forth. Verification in the form of a notarized affidavit will be required from the County Extension Agent in charge of a 4-H program where the 4-H member was enrolled.

While the scholarship committee is interested in all experiences, community service, civic involvement, and leadership gained by the applicant, the awarding of scholarship(s) will be weighted toward the total experiences, community service, civic involvement, and leadership gained through 4-H activities. Judging will be in 2 phases. The first phase will be coordinated by the Scholarship Committee. This will include

judging of the application and resume. The second phase will be an oral interview, if necessary, conducted by a person or persons chosen by the scholarship committee and the County Extension Agent in charge of 4-H in Atascosa County.

Please read the application in its totality before starting. Please use the designations in the Record Book for Local, County, District, State, National and International participation.

Amounts to be awarded:

Top Level amounts: A Record Book must have been submitted for the previous year.

Lower Level amounts:

Only 75% of scholarship funds will be used for each year's scholarship awards program (i.e. $1,000 in account results in a total of $750 awarded in scholarships). This amount will be awarded at the discretion of the scholarship committee decided upon on an annual basis.

Responsibilities of the Scholarship Committee:

* Selecting scholarship judges/interviewers
* Determining Amounts of scholarships
* Exceptions to the rule will be taken under advisement by the committee

Scholarship payment information:

Minimum of twelve (12) semester hours, verified by the institution attended, including colleges, universities, and trade/vocational schools, will be required for payment of funds from the scholarship account.

Funds will be disbursed as follows:

* Scholarship paid to member if a PAID receipt of tuition is verified OR
* Scholarship paid to institution

Funds must be used within one calendar year or funds will be forfeited back to the Atascosa 4-H Scholarship Fund.

Atascosa 4-H Merit Scholarship
Applicant Information

Applicant's Name: _____ _____ _____
Last **First** **Middle**

Address: _____

_____

Phone Number_____ Date of Birth_____ M____ F____

SSN _____ – _____ –_____

Name of Parent(s): _____

ACT Score _____ 7 Semester GPA _____ SAT Score _____
100 point scale

Check one: ____ Record Book

College/University/Trade or Vocational School you hope to attend/accepted:

_____

_____

Anticipated degree plan: _____

Career goals:_____

Why did you choose this particular career goal?_____

_____

_____

Tell about the person and/or experience that most influenced you in 4-H:

_____

_____

_____

_____

_____

Complete the following in the space provided (only).

1. Scholastic Achievements

2. Leadership in organizations other than 4-H (i.e., breed associations, student council, school clubs, etc.) Include local, county, district, regional, state, national levels.

3. 4-H offices held since beginning 4-H. Include, club, county, district, state levels.

4. Committee assignments during 4-H career. Include club, county, district, and state.

5. List ALL project participation since beginning 4-H. Show whether participation was local, county, district, state, national.

6. Community and Civic involvement.

7. Tell how being in 4-H has impacted your life.

8. List up to 4 of your most important 4-H projects, your years involved and why.

9. Which community service project had the greatest impact on you?

10. Which community service project do you feel that you had the greatest impact?

I certify that the statements made in this application are true and correct. I further understand that if it is determined that any statements are found to be inaccurate, misleading, or untrue; the Parent-Leader Board has the Right and Obligation to rescind the scholarship.

Applicant's signature: _____ Date: _____

Parent or guardian: _____ Date: _____

County 4-H Leader Recommendation for Scholarship

To the Applicant: Please fill in the top section of this form and give it to the 4-H leader who will complete the recommendation form. **Remember, the county 4-H leader may NOT be a relative or an Extension Agent.**

Name: _____
LAST FIRST MIDDLE

DATE: _____

To the County 4-H Leader: Please provide a candid evaluation of the applicant by completing the appraisal form comparing the applicant's abilities to other 4-Hers of the same age and by submitting a letter of recommendation.

What, in your judgment, makes this applicant unique? Give particular attention to involvement in contests such as County and District Roundup, leadership roles such as offices held and committees the applicant has served on and community service projects at the county level. Return the form and the letter to the applicant in a sealed envelope so that he or she may include it in the complete application package.

At the county level:

	Exceptional	Very Good	Average	N/A
Projects (Beef, photography, clothing& textiles…)				
Activities (consumer judging, livestock judging…)				
Leadership Roles (Offices held, committees…)				
Community Service				
4-H Promotion				
County Events (county roundup, food show…)				
Attendance at County Council Meetings				

Recommender's Personal Information: **(please print)**

Name: _____

Daytime Phone: _____

E-mail: _____

Relationship to Applicant: _____

How many years have you known the applicant:

_____ Less than 1 year _____ 1 to 3 years _____ More than 3 years

Attachment "A"

Recommender's Questionnaire:

Rate the applicant according to the following variable by putting an "X" in the appropriate blank. Please use the "exceptional" rating only where the applicant is the best you have seen in the last five years.

A. DEMONSTRATED LEADERSHIP EXPEREINCE/POTENTINAL

Consider the following:

- Has the applicant shown interest in taking on leadership roles?
- Has the applicant shown good judgment?
- Does he or she seem confident in handling new situations or challenges?

_____ Below Average _____ Average _____ Very Good _____ Exceptional

B. SERVICE/COMMUNITY ETHIC:

Consider the following:

- Has the applicant shown a desire to serve others and contribute to the large society in serve clubs, community groups, religious organizations, student government, employment or other activities?
- Has the applicant been involved in an extracurricular activity, community services, employment, or leadership activity (leadership camps, State 4-H Congress…)
- Has the applicant accomplished specific goals within the community?

_____ Below Average _____ Average _____ Very Good _____ Exceptional

C. EVIDENCE OF SELECTION BY OR INFLUENCE ON PEERS:

Consider the following:

- Is the applicant often selected as a representative, whether in an informal group or in an election?
- Does the applicant inspire trust in others?
- Does the applicant show an ability to motivate and influence others?

_____ Below Average _____ Average _____ Very Good _____ Exceptional

D. GOAL SETTING

Consider the following:

- Does the applicant set realistic long-term goals and manage the steps to attain them?
- Does the applicant show signs of persistence and resolve in following through with projects and responsibilities?

_____ Below Average _____ Average _____ Very Good _____ Exceptional

Signature of Recommender:_____

Community/Volunteer Position: _____

4-H Club Leader Recommendation for Scholarship

To the Applicant: Please fill in the top section of this form and give it to the 4-H club leader who will complete the recommendation form. **Remember, the county 4-H leader may NOT be a relative.**

Name: _____
LAST FIRST MIDDLE

DATE: _____

To the 4-H Club Leader: Please provide a candid evaluation of the applicant by completing the appraisal form comparing the applicant's abilities to other 4-Hers of the same age and by submitting a letter of recommendation.

What, in your judgment, makes this applicant unique? Give particular attention to involvement in contests such as County and District Roundup, leadership roles such as offices held and committees the applicant has served on and community service projects at the county level. Return the form and the letter to the applicant in a sealed envelope so that he or she may include it in the complete application package.

At the county level:

	Exceptional	Very Good	Average	N/A
Projects (Beef, photography, clothing& textiles…)				
Activities (consumer judging, livestock judging…)				
Leadership Roles (Offices held, committees…)				
Community Service				
4-H Promotion				
Attendance at 4-H Meetings				

In my _____ years of serving as a club leader, I would rank this 4-Her in the top _____% of all 4-Hers that I have worked with.

Club Leader Name: _____(please print)

Club Leader Signature: _____

Daytime Phone: _____ 4-H Club: _____

Attachment "B"

Recommender's Questionnaire:

Rate the applicant according to the following variable by putting an "X" in the appropriate blank. Please use the "exceptional" rating only where the applicant is the best you have seen in the last five years.

A. DEMONSTRATED LEADERSHIP EXPEREINCE/POTENTINAL

Consider the following:

- Has the applicant shown interest in taking on leadership roles?
- Has the applicant shown good judgment?
- Does he or she seem confident in handling new situations or challenges?

_____ Below Average _____ Average _____ Very Good _____ Exceptional

B. SERVICE/COMMUNITY ETHIC:

Consider the following:

- Has the applicant shown a desire to serve others and contribute to the large society in serve clubs, community groups, religious organizations, student government, employment or other activities?
- Has the applicant been involved in an extracurricular activity, community services, employment, or leadership activity (leadership camps, State 4-H Congress…)
- Has the applicant accomplished specific goals within the community?

_____ Below Average _____ Average _____ Very Good _____ Exceptional

C. EVIDENCE OF SELECTION BY OR INFLUENCE ON PEERS:

Consider the following:

- Is the applicant often selected as a representative, whether in an informal group or in an election?
- Does the applicant inspire trust in others?
- Does the applicant show an ability to motivate and influence others?

_____ Below Average _____ Average _____ Very Good _____ Exceptional

D. GOAL SETTING

Consider the following:

- Does the applicant set realistic long-term goals and manage the steps to attain them?
- Does the applicant show signs of persistence and resolve in following through with projects and responsibilities?

_____ Below Average _____ Average _____ Very Good _____ Exceptional

Signature of Recommender:_____

Community/Volunteer Position: _____

Teacher Recommendation for Scholarship

To the Applicant: Please fill in the top section of this form and give it a teacher who will complete the recommendation form. **Remember, the teacher may NOT be a relative.**

Name: _____
LAST FIRST MIDDLE

DATE: _____

To the Teacher: Please provide a candid evaluation of the applicant by completing the appraisal form below comparing the applicant's abilities to other students you have taught and by submitting a letter of recommendation.

What, in your judgment, makes this applicant unique? Give particular attention to intelligence, creativity, and capacity for intellectual development. Also, please appraise this applicant's potential in his or her field of study. Return the form and the letter to the applicant in a sealed envelope so that he or she may include it in the complete application package. Your comments are given serious consideration by the evaluation committee.

	Exceptional	Outstanding	Very Good	Average	N/A
Originality					
Initiative					
Analytical or critical					
Communicate orally					
Communicate in writing					
Level of enthusiasm					
Completing tasks					
Maturity					

In my _____ years of teaching, I would rank this student in the top _____% of students I have taught.

Teachers Signature: _____

Name (please print): _____

E-mail: _____

School: _____ School Phone: _____

Attachment "C"